

# Undervisningsbeskrivelse

## Stamoplysninger til brug ved prøver til gymnasiale uddannelser

<b>Termin</b>	Aug 2023-juni 2024
<b>Institution</b>	Det Blå Gymnasium HHX-Tønder
<b>Uddannelse</b>	EUX Business
<b>Fag og niveau</b>	Engelsk B
<b>Lærer(e)</b>	Nick Porter
<b>Hold</b>	Engelsk B (2023EUX)

## Oversigt over gennemførte undervisningsforløb

<b>Titel 1</b>	Genre recognition/Text Analysis/Sproglig Kommunikation med fokus på Functional Grammar/Current Affairs
<b>Titel 2</b>	Country Profile: The UK
<b>Titel 3</b>	Entrepreneurship – UK/USA
<b>Titel 4</b>	UK/USA Business and the Cost of Living Crisis
<b>Titel 5</b>	UK Homelessness/Novel
<b>Titel 6</b>	Revision – Reality – watching society and Reality TV

## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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<b>Titel 1</b>	Genre Recognition/Text Analysis/Sproglig Kommunikation med fokus på Functional Grammar/
<b>Indhold</b>	<p>Kernestof:</p> <ul style="list-style-type: none"> <li>• Screening</li> <li>• Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. diverse øvelser.</li> <li>• Diverse ad hoc grammar exercises</li> <li>• Functional Grammar in connection with written assignments feedback</li> <li>• Connectives</li> <li>• Presentation Exercise: <a href="http://www.bbc.co.uk/worldservice/learningenglish/business/talk">http://www.bbc.co.uk/worldservice/learningenglish/business/talk</a></li> </ul> <p>Diverse øvelser fra:  <a href="https://engelskgrundgrammatik.systeme.dk/index.php?id=148">https://engelskgrundgrammatik.systeme.dk/index.php?id=148</a>  <a href="https://emmg.systeme.dk/index.php?id=frontpage&amp;L=0">https://emmg.systeme.dk/index.php?id=frontpage&amp;L=0</a></p> <p>Guides to written assignments/text analysis from:  <a href="https://engelskgrundgrammatik.systeme.dk/index.php?id=148">https://engelskgrundgrammatik.systeme.dk/index.php?id=148</a></p> <p>Genre genkendelse and Text analysis – Short Story, Article, Poem,  Short Story – Just Along for the Ride - Dennis Kurumada  Article – Should you go to University or Start a Business? - <a href="https://www.independent.co.uk/news/entrepreneurs-young-now-dating-stoned-pizza-a8047696.html">https://www.independent.co.uk/news/entrepreneurs-young-now-dating-stoned-pizza-a8047696.html</a>  Poem – This be the verse – Philip Larkin 1971</p> <p>Ciceros Pentagonram  FLIRT model  Diverse Text Analysis Compendia  Article on Forms of Appeal</p> <p>Ind I Sproget – 4.2. Billedsprog, 7 – Stilistiske Figurer</p> <p>Written poem plus persuasive writing exercises.</p>

Diverse language/conversational exercises

Anglophobia and expressions

<https://www.youtube.com/watch?v=orPN3CupkkE>

Morphological and syntactic analysis

Introduction to rhetorical devices and linguistic devices.

English as lingua franca

<https://theenglishhandbook.systeme.dk/?id=166>

Short Story - One Christmas: Truman Capote

Auggie Wren's Christmas Story – Paul Auster, 1990 – analysis with focus on postmodernism

<https://www.nytimes.com/1990/12/25/opinion/auggie-wrens-christmas-story.html>

Plus Paul Auster Reading:

<https://choice.npr.org/index.html?origin=https://www.npr.org/2004/12/25/4244994/paul-aust>

Business Correspondence:

How to write an email:

Diverse exercises finishing with production of email.

Business Correspondence:

- Email English, Paul Emmerson, Macmillan, 2000: Formal or informal?, s.8-9., 12-13, 16-17

Argumentative Essay: Adaptive Clothing

Argumentative Essay: Gen Z

Argumentative Essay: The 93% Club

Terminsprøver:

Dec 23 – (Including 'Kidfluencers' essay)

Aug 23 – (Including 'Celebrity Endorsement' essay).

	<p>Supplerende stof: Diverse øvelser/frelæggelser af artikler ifm. 'Current Affairs news stories' med focus på The Rhe</p> <p>Diverse korte videoklips med 'Current Affairs'</p>
<b>Omfang</b>	140 ns Fordybelsestid 35t, 14*90 minutter
<b>Særlige fokuspunkter</b>	At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege tionssituationer.
<b>Væsentligste arbejdsformer</b>	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Poem, Creative Writing.</p>
<b>Titel 2</b>	<b>Country Profile: The UK</b>
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p>UK History and Introduction: <a href="https://kids.nationalgeographic.com/geography/countries/article/united-kingdom">https://kids.nationalgeographic.com/geography/countries/article/united-kingdom</a></p> <p>The British Schools System: Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. U</p> <p>'The School Uniform Approach Works' s. 19-93</p>

[https://www.internationalstudent.com/study\\_uk/education\\_system/#:~:text=The%20education](https://www.internationalstudent.com/study_uk/education_system/#:~:text=The%20education)

Anglophenia British Schools System Explained

<https://www.youtube.com/watch?v=osY8Ynk7DOM>

Groupwork: Eton and Roedean – The Public School System – The schools and website analysis

<https://www.etoncollege.com/>

<https://www.roedean.co.uk/>

Educating Essex – Episode 1

<https://www.youtube.com/watch?v=wkg9K3qenc0>

The Inbetweeners episode 1

<https://www.youtube.com/watch?v=2hcYmP8YrXQ&t=418s>

### **UK Politics**

The UK Election

The UK Election Explained:

<https://www.youtube.com/watch?v=Hkfc8J95lGw&t=22s>

The UK Electoral System 101

<https://www.youtube.com/watch?v=IEtHdwNEfaI&t=38s>

Introduction to Political Parties – teacher presentation

The British Class System:

[3 classes first 2 minutes](#)

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Melchett

<https://www.youtube.com/watch?v=IDQ1ljlnSjU>

Leadbetters

[https://www.youtube.com/watch?v=dGT1kt\\_j-8U](https://www.youtube.com/watch?v=dGT1kt_j-8U)

	<p>Joe Royle <a href="https://www.youtube.com/watch?v=HLRp-OCnDG8">https://www.youtube.com/watch?v=HLRp-OCnDG8</a></p> <p><b>Brexit – The economy and racism</b> Brexit: Your simple guide to the UK leaving the EU <a href="https://www.bbc.com/news/uk-46318565">https://www.bbc.com/news/uk-46318565</a></p> <p>Three years on, Britain still waits for Brexit dividend <a href="https://www.reuters.com/markets/europe/three-years-britain-still-waits-brexit-dividend-2023-01-11/">https://www.reuters.com/markets/europe/three-years-britain-still-waits-brexit-dividend-2023-01-11/</a></p> <p>Record net arrivals highlight... <a href="https://www.reuters.com/world/uk/net-migration-uk-hits-record-606000-2022-2023-05-25/">https://www.reuters.com/world/uk/net-migration-uk-hits-record-606000-2022-2023-05-25/</a></p> <p><b>Language:</b> Cockney Rhyming Slang <a href="http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115">http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115</a> <a href="http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115">http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115</a></p> <ul style="list-style-type: none"> <li>• Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systeme 1997</li> </ul> <p>An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19</p> <p>Argumentative Essay: What makes a good school?</p> <p>Diverse current affairs video clips</p>
<b>Omfang</b>	16 * 90 minutter 50 ns 5t fordybelsestid
<b>Særlige fokuspunkter</b>	At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om temaer til aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og litterære tekster til analyse og vurdering af faglige tekster og nyhedsartikler.
<b>Væsentligste arbejdsformer</b>	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, individuelle/gruppefremlæggelser IT-baseret arbejde Hand-ins with Argumentative and Essay/Creative Writing
<b>Titel 3</b>	Entrepreneurship – UK/USA
<b>Indhold</b>	What is an Entrepreneur? <a href="https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/what-is-an-entrepreneur/">https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/what-is-an-entrepreneur/</a>

	<p>Is self-employment right for you?  <a href="https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/is-self-employment-right">https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/is-self-employment-right</a></p> <p>Analysis of following pitches from Dragons' Den and Shark Tank:</p> <p>Levi Roots  <a href="https://www.youtube.com/watch?v=Odx8NV6dX0Q">https://www.youtube.com/watch?v=Odx8NV6dX0Q</a></p> <p>Scrub Daddy  <a href="https://www.youtube.com/watch?v=ae5MssJ8en4">https://www.youtube.com/watch?v=ae5MssJ8en4</a></p> <p>Presentations of entrepreneurs from these sites:  <a href="https://startups.co.uk/blog/how-long-took-uk-entrepreneurs-get-rich/">https://startups.co.uk/blog/how-long-took-uk-entrepreneurs-get-rich/</a>  <a href="https://www.linkedin.com/pulse/top-10-most-successful-entrepreneurs-usa-mike-mcmiller">https://www.linkedin.com/pulse/top-10-most-successful-entrepreneurs-usa-mike-mcmiller</a></p> <p>What To Expect In The Life Of An Entrepreneur  Tyler Martin, Dec 22, 2021, 09:15am EST, FORBES Online</p> <p>Should you go to university or start a business?, Nov 2017  <a href="https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneur">https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneur</a></p>
<b>Omfang</b>	7*90 minutter lektioner, 20 ns
<b>Særlige fokuspunkter</b>	Karrierelæring, forståelse af videosekvenser, Entrepreneur kultur i UK/USA, business language.
<b>Væsentligste arbejdsformer</b>	Individuelle fremlæggelser, gruppefremlæggelser
<b>Titel 4</b>	UK/USA Business and the Cost of Living Crisis
<b>Indhold</b>	<p>Sainsbury's shoppers asked to donate food from their trolleys to poor  <a href="https://business.systeme.dk/?id=141">https://business.systeme.dk/?id=141</a>  Article and assignments</p> <p>'They don't know what it's like on poverty line', by Sandish Shoker, Emily Anderson &amp; Jeremy Ball  BBC News, East Midlands, 250322  (Edited)</p> <p>Most small firms fear long-term fallout from UK's cost of living crisis, by <u>Joanna Partridge</u>, Mon 3</p> <p>Half of NYC households face cost of living crisis, Published 25 April 2023 BBC News</p> <p>Who spends the most on groceries each week (and who pays the least)? Census data has answers</p>

	<u>SARA CHERNIKOFF</u> USA TODAY
<b>Omfang</b>	6*90 minutter lektioner 8 ns
<b>Særlige fokuspunkter</b>	Fokus på USA-UK Business and Economy. Informationsøgning, tekstlæsning, tekstanalyse, brug eksamen. Business language
<b>Væsentligste arbejdsformer</b>	Gruppearbejde, individuelle fremlæggelser, tekstlæsning.
<b>Titel 5</b>	UK Homelessness/Novel
<b>Indhold</b>	<p>Novel: Robert Swindells, Penguin Random House, 2016.</p> <p>Poem: Street Curse, Chris Ripple</p> <p>Rough Sleeping up 9% in London in a year</p> <p><a href="https://www.bbc.com/news/uk-england-london-66360501">https://www.bbc.com/news/uk-england-london-66360501</a></p>
<b>Omfang</b>	100 ns, 20*90 minutter lektioner
<b>Særlige fokuspunkter</b>	Læsning/analyse af et længere værk. Kultur – homelessness in the UK. Poem analysis. Repetition a
<b>Væsentligste arbejdsformer</b>	Individuelle/gruppearbejde med analyse og fremlæggelser. Creative writing.
<b>Titel 6</b>	Revision – Reality – watching society and Reality TV
<b>Indhold</b>	<p>Kernestof:</p> <p>Excerpt from Chart Throb. Ben Elton, 2006. Black Swan edition, 2007, 51-54 and 422-424</p> <p>Reality TV's death toll revealed: <a href="https://www.dailymail.co.uk/news/article-6844341/Reality-TVs-death-toll-revealed-38-stars-susp">https://www.dailymail.co.uk/news/article-6844341/Reality-TVs-death-toll-revealed-38-stars-susp</a></p> <p><u>Video:</u> How Has Reality TV Affected Mental Health? Ovie Soko w/ Love Island, TOWIE &amp; Geordie Sho <a href="https://www.youtube.com/watch?v=HtwjfbQr6Zg">https://www.youtube.com/watch?v=HtwjfbQr6Zg</a></p> <p>Reality check: the true dangers of reality TV   7NEWS Spotlight <a href="https://www.youtube.com/watch?v=-0PTaHnDYhA">https://www.youtube.com/watch?v=-0PTaHnDYhA</a></p> <p>Film: The Truman Show, 1988, Director: Peter Weir</p> <p>In class discussions re. reality tv and ethics</p>
<b>Omfang</b>	7*90 minutter 35 ns
<b>Særlige fo-</b>	At eleverne kan referere konkret viden om Reality-TV genren/watching others og kan iagttage og



<b>kuspunkter</b>	turelle og samfundsmæssige forhold i The UK og USA til analyse og perspektivering af faglige tekstsamenstrøning.
<b>Væsentligste arbejdsformer</b>	Mundtlige fremlæggelser/klasediskussion.

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