



Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Mai-juni 2020
Institution	Det Blå Gymnasium/ Tønder Handelsskole
Uddannelse	EUX
Fag og niveau	Engelsk B
Lærer(e)	Anette Okholm
Hold	2019EUX

Oversigt over gennemførte undervisningsforløb

Titel 1	English as a lingua franca
Titel 2	American Stories
Titel 3	Consumerism
Titel 4	Exploring Britain



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 1	English as a lingua franca
Indhold	<p>"The British Empire" on: https://simple.wikipedia.org/wiki/British_Empire</p> <p>"English as a global language" in: Worlds of English. Systime, https://woe.systime.dk/</p> <p>"American English" in: Worlds of English. Systime, https://woe.systime.dk</p> <p>"English versus American parents" on: https://www.youtube.com/watch?v=Uh3_yMLEW1A&t=55s</p> <p>"A growing number of firms worldwide are adopting English as their official language" on: https://www.businessinsider.com/firms-adopt-english-as-official-language-2014-2?r=US&IR=T</p> <p>Visit of ECCO visitor Center; Bredebro with our partner class from Flensborg - Engelsk som fælles sprog/ karrierelæring</p>
Omfang	Ca 40 ns
Særlige fokus-punkter	<p>Keywords: The British Empire, the development of English as a lingua franca, varieties of English, American English, differences between AE and BE, English as a corporate language.</p> <p>Analysis: introduction to non-fiction (sender, message, receiver, forms of appeal, lay-out/ composition)</p> <p>Grammar: Repetition of tenses and wordclasses, working with a dictionary (https://dictionary.cambridge.org/, https://ordbog.gyldendal.dk/)</p>
Væsentligste arbejdsformer	Klasseundervisning/virtuelle arbejdsformer/projektarbejdsform/anvendelse af fagprogrammer/skriftligt arbejde/eksperimentelt arbejde



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 2	American Stories
Indhold	<p>“Letter to my former master”; on: http://www.lettersofnote.com/2012/01/to-my-old-master.html</p> <p>King, Martin Luther: “I have a dream” on: http://www.americanrhetoric.com/speeches/mlkihaveadream.htm</p> <p>“Charles Ball and American Slavery”; abridged, in: Green Line 6. Klett. 2015.</p> <p>“School shootings and fashion brand”: https://www.huffpost.com/entry/bstroy-school-shooting-hoodies-bullet-holes_I_5d812cd2e4b00d69059ff99d?fbclid=IwAR3CMmwI0qPSvEeApjWTL3DKxRbXRso6c2O3g6WadQzrrwFfDjM0giowY5o</p> <p>“A perennial American question :why has gun control failed”; on: https://www.theguardian.com/us-news/2017/oct/03/gun-control-america-failed-las-vegas</p> <p>“It’s too easy to buy guns, A majority of Americans say”, on: https://www.newsweek.com/too-easy-buy-guns-united-states-630490</p> <p>Fitzgerald, F. Scott: The Great Gatsby. Penguin Classics. 2018</p> <p>Film: 12 years a slave, Brokeback Mountain</p> <p>Supplerende Materiale:</p> <p>“American History Patchwork”; in: Green Line 6. Klett. 2015.</p> <p>“The American Civil War” on: https://kids.kiddle.co/American_Civil_War</p> <p>“Martin Luther King “; in: Green Line. Klett. 2015.</p> <p>“8 facts about gun control in the USA”; on: https://www.dw.com/en/8-facts-about-gun-control-in-the-us/a-40816418</p> <p>Groupwork on “The Roaring Twenties” (Flappers versus Gibson girl, Prohibition, Inventions)</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Omfang	Ca. 200 ns
Særlige fokus-punkter	<p>Introduction to American history and culture in order to give the students a better understanding of today`s America.</p> <p>Keywords: The first immigrants, Independence, Slavery, Civil War, The Roaring Twenties, Civil Rights, Racism, Homosexuality, Gun Laws and Gun Control</p> <p>Analysis: Analysis of fiction (theme, main character, setting, language, narrator), speech analysis (sender, message, receiver, rhetorical devices, forms of appeal)</p> <p>Introduction to argumentative essay</p> <p>Grammar: Congruity, tenses, wordclasses, comparsion of adjectives, to do, wordorder from: Hermann, Mette og Tornøe, Poul: Getting Started. Gyldendal. 2017 og www.sproglinks.com</p> <p>Vocabulary: www, ordbogen.com, https://ordbog.gyldendal.dk/, https://dictionary.cambridge.org/</p>
Væsentligste arbejdsformer	Klasseundervisning/virtuelle arbejdsformer/projektarbejdsform/anvendelse af fagprogrammer/skriftligt arbejde/eksperimentelt arbejde

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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 3	Consumerism
Indhold	<p>“What is consumerism?” on: http://wisegeek.com</p> <p>“Black Friday celebrates the worst in consumerism” on: http://www.thecorsaironline.com/opinion/2014/11/26/black-friday-celebrates-the-worst-in-consumerism/</p> <p>Cutts, Steve: “Consumerism” on: https://www.youtube.com/watch?v=v-7v2WGiTe8</p> <p>“Has consumerism taken over Christmas” on: https://theconversation.com/has-consumerism-taken-over-christmas-two-marketing-experts-discuss-108618</p> <p>Kinsella, Sophie: Confessions of a shopaholic.(excerpt) on: https://businesslike.systime.dk/index.php?id=154</p> <p>Britain`s compulsive shoppers; on: https://www.bbc.co.uk/programmes/b04fd8ns</p> <p>Supplerende materiale: ”Butikker siger nej tak til Black Friday” on: https://www.tvsyd.dk/kolding/butik-siger-nej-tak-til-black-friday?fbclid=IwAR0bH3oGRM-pahWAKg_kf0TQxi6NYoSNDzcEHDYvLjs2Hpi4CmFR9EqqR3Q</p>
Omfang	Ca 45 ns
Særlige fokus-punkter	<p>Analysis: Analysis of fiction (theme, main character, setting, language, narrator), non-fiction (sender, message, receiver, language), filmanalysis (cinematic techniques)</p> <p>Grammar: Congruity, tenses, wordclasses, comparison of adjectives, to do, wordorder from: Hermann, Mette og Tornøe, Poul: Getting Started. Gyldendal. 2017 og www.sproglinks.com</p> <p>Vocabulary: www, ordbogen.com, https://ordbog.gyldendal.dk/, https://dictionary.cambridge.org/</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Væsentligste ar- bejdsformer	Klasseundervisning/virtuelle arbejdsformer/projektarbejdsform/anvendelse af fagprogrammer/skriftligt arbejde/eksperimentelt arbejde
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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 4	Exploring Britain
Indhold	<p>“New buddy system for Oxford University`s working class students: on: https://www.telegraph.co.uk/education/2017/08/30/new-buddy-system-oxford-universitys-working-class-students/</p> <p>Kureishi, Hanif: “My son the fanatic”, in: Contexts. Gyldendal. p. 193-201.</p> <p>“Brexit explained – What does Brexit mean for immigration?” on: https://www.express.co.uk/news/politics/1234364/brexit-explained-what-does-Brexit-mean-for-immigration-EU-citizens</p> <p>Lively, Penelope: “The happiest days of your life”, on:</p> <p>“Innocent gets a sales kick at sales top Tropicana”; on: https://ccc.systime.dk/index.php?id=134</p> <p>“Business Culture”, https://businessculture.org/northern-europe/uk-business-culture/</p> <p>“Business Etiquette in the UK”, https://www.southampton.ac.uk/fblaplacements/files/2014/05/Business-etiquette-in-the-UK.pdf</p> <p>“Harrods Ladies dress code drives out sales assistant” on: https://business.systime.dk/?id=142 (virtual teaching)</p> <p>Film: Billy Elliot, Bend it like Beckham</p> <p>Supplerende materiale:</p> <p>“Who are the British”, unknown source</p> <p>“Multicultural Britain”; on: https://learnenglishteens.britishcouncil.org/uk-now/video-uk/multicultural-britain</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

	<p>“British Education System” on, : https://www.youtube.com/watch?v=l-d3L3F_ELo</p> <p>Different websites about British companies (Harrods, Rimmel, Sainsburys) (Company profiles – distance teaching)</p> <p>“Speaking like a manager” on: https://www.youtube.com/watch?v=TUSxq7KoTsM</p>
Omfang	Ca 130 ns
Særlige fokus-punkter	<p>Keywords: Brexit, status and class in Britain, Multicultural Britain, education, British companies</p> <p>Grammar: Pronouns and congruity, wordorder, wordclasses, active-passive (active/ passive virtual teaching)</p> <p>Analysis: analysis of fiction/ non-fiction/ filmanalysis</p> <p>Written work: argumentative essay</p> <p>Oral presentation of “The happiest days of your life” (virtual teaching)</p>
Væsentligste arbejdsformer	Præsentationer, klasseundervisning, virtuel undervisning via Teams CL-strukturer, pararbejde

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