



Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Mai-juni 2023
Institution	Det Blå Gymnasium/ Tønder Handelsskole
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Nick Porter/ Anette Okholm
Hold	2022hh3c

Oversigt over gennemførte undervisningsforløb

Titel 1	Being young (grundforløb)/ Nick Porter
Titel 2	SoMe
Titel 3	Aspects of British Culture (education, class and Stone Cold) (nødundervisning)
Titel 4	I shop and therefore I am - Consumerism
Titel 5	Identities (inkl. Lingua Franca)
Titel 6	Company, Culture and Communication
Titel 7	American Stories
Titel 8	Aspects of India
Titel 9	In a global world



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 1	Being young (Nick Porter)
Indhold	<p>Kernestof:</p> <p>Genre genkendelse – Text analysis – Short Story, Fable, Speech, Article, Poem, Film</p> <p>Short Story – Just Along for the Ride - Dennis Kurumada</p> <p>Fable – The Moth and the Star -James Thurber</p> <p>Speech – Steve Jobs' 2005 Stanford Commencement Speech – first 5'35"</p> <p>https://www.youtube.com/watch?time_continue=9&v=UF8uR6Z6KLc&feature=emb_logo</p> <p>Article – Should you go to University or Start a Business? - https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html</p> <p>Poem – This be the verse – Philip Larkin 1971</p> <p>Film – East is East - Director Damien O'Donnell, 1999</p> <p>Supplerende Materiale:</p> <p>Ordbog.com</p> <p>Hermann, Mette et al: Getting Started. https://gettingstarted.ibog.gyldendal.dk/?loopRedirect=1</p> <p>The English Handbook: https://theenglishhandbook.systime.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeeksameniengelskhx.ibog.gyldendal.dk/</p>
Omfang	Ca 40 s



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Særlige fokus-punkter	General introduction to textanalysis Grammar: Kongruens, sætningsanalyse
Væsentligste ar-bejdsformer	Klasseundervisning/virtuelle arbejdsformer/projektarbejdsform/anvendelse af fagprogrammer/skriftligt arbejde/eksperimentelt arbejde



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 2	SoMe
Indhold	<p>Brorland, Sophie: "More children are self-harming due to Social Media": https://footprints.ibog.gyldendal.dk/?id=157</p> <p>Dunham, Lena: "Igor- or my internet boyfriend died and so can yours", in: Not that kind of girl. 2014.</p> <p>"Positive Effects of Social Media": www.igreviews.org</p> <p>"Social Media – a distraction from education or a benefit?, : https://footprints.ibog.gyldendal.dk/?id=178</p> <p>Shortfilm: Noah</p> <p>Supplerende Materiale:</p> <p>Ordbog.com</p> <p>Hermann, Mette et al: Getting Started. https://gettingstarted.ibog.gyldendal.dk/?loopRedirect=1</p> <p>The English Handbook: https://theenglishhandbook.systeme.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhx.ibog.gyldendal.dk/</p>
Omfang	Ca 40 s
Særlige fokus-punkter	<p>Social Media, self-harming, distraction due to Social Media, positive effects, risks and dangers</p> <p>Grammar: do-omskrivning, sætningsanalyse, kongruens, regelmæssige og uregelmæssige verber</p> <p>Introduction to essay writing: fiction (analytical essay)</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Væsentligste ar-bejdsformer	Klasseundervisning Gruppearbejde, partnerarbejde CL-strukturer Halvklasseundervisning
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Titel 3	Aspects of British Culture (nødundervisning)
Indhold	<p>The British System of Education on: https://www.youtube.com/watch?v=l-d3L3F_ELo</p> <p>“Letter to my parents”: https://www.theguardian.com/lifeandstyle/2017/jan/07/a-letter-to-my-parents-who-abandoned-me-to-boarding-school#img-1</p> <p>Gordonstoun – one of the UK’s leading independent schools: https://gordonstoun.org.uk/</p> <p>Film: The Crown, 2,9: Paterfamilias</p> <p>Phil Collins: “Another Day in Paradise”: https://www.youtube.com/watch?v=Qt2mbGP6vFI&form=MY01SV&OCID=MY01SV</p> <p>“Being Homeless in London”, (an interview): https://www.youtube.com/watch?v=24To8SF46jU</p> <p>“About homelessness”, https://www.crisis.org.uk/ending-homelessness/about-homelessness/</p> <p>Værklæsning: Swindells, Robert: Stone Cold. Penguin. 1993.</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

	<p>Supplerende Stof: "Britain – A sense of the Past": Targets. Gyldendal. 20021. pp 127-132 Ordbog.com Hermann, Mette et al: Getting Started. https://gettingstarted.ibog.gyldendal.dk/?loopRedirect=1 The English Handbook: https://theenglishhandbook.systime.dk/ Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhx.ibog.gyldendal.dk/</p>
Omfang	Ca 250 s
Særlige fokus-punkter	<p>History of Britain, UK versus GB, Education in Britain, Being Homeless, London</p> <p>Grammar: ligefrem og omvendt ordstilling, do-omskrivning, sætningsanalyse</p> <p>Introduction to essay-writing: analytical essay – non-fiction, rhetorical pentagram Film analysis, analytical essay-fiction (Stone Cold)</p>
Væsentligste arbejdsformer	<p>Virtuelle arbejdsformer (undervisning på Teams) Klasseundervisning Gruppearbejde CL-strukturer</p>

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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 4	I shop and therefore I am - Consumerism
Indhold	<p>“What is consumerism?” on: http://wisegeek.com</p> <p>“Black Friday celebrates the worst in consumerism” on: http://www.thecorsaironline.com/opinion/2014/11/26/black-friday-celebrates-the-worst-in-consumerism/</p> <p>Kinsella, Sophie: Confessions of a shopaholic.(excerpt) on: https://businesslike.systeme.dk/index.php?id=154</p> <p>Britain`s compulsive shoppers; on: https://www.bbc.co.uk/programmes/b04fd8ns</p> <p>Song: Thrift Shop</p> <p>Supplerende materiale: Business letter: https://engelskeud.systeme.dk/</p> <p>The English Handbook: https://theenglishhandbook.systeme.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhx.ibog.gyldendal.dk/</p>
Omfang	Ca 50 s
Særlige fokus-punkter	<p>The history of consumerism, positive and negative aspects, influence of consumerism on society,</p> <p>Analysis: Analysis of fiction (theme, main character, setting, language, narrator), non-fiction (sender, message, receiver, language), filmanalysis (cinematic techniques)</p> <p>Grammar: sætningsanalyse, congruity, tenses, substantives from: Hermann, Mette og Tornøe, Poul: Getting Started. Gyldendal. 2017 og www.sproglinks.com</p> <p>Vocabulary: www, ordbogen.com, https://ordbog.gyldendal.dk/, https://dictionary.cambridge.org/</p> <p>Writing a business letter</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Væsentligste arbejdsformer	Klasseundervisning Gruppearbejde Halvklasseundervisning CL-strukturer
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Titel 5	Identities
Indhold	<p>Gender and Identity: Genderroles in adverts: analysis of different adverts</p> <p>Geena Rocero: "Why I must come out", https://www.ted.com/talks/geena_rocero_why_i_must_come_out?language=en</p> <p>Tartellin, Abigail: "Golden Boy" (excerpt) in: Unsex Me. Praxis Forlag. 2021</p> <p>Race and identity:</p> <p>Hughes, Langston: I, too, sing America: http://www.poetryfoundation.org/poems-and-poets/poems/detail/47558</p> <p>"Most black adults say race is central to their identity and feel connected to a broader black community" in: https://www.pewresearch.org/fact-tank/2020/02/05/most-black-adults-say-race-is-central-to-their-identity-and-feel-connected-to-a-broader-black-community/</p> <p>Film: 12 years a slave</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

	<p>Language and Identity/ English as a lingua franca</p> <p>“When you speak, I know where you belong”: https://lingvo.info/en/babylon/identity</p> <p>“A growing number of firms are adopting...”: https://www.economist.com/business/2014/02/15/the-english-empire?fsrc=scn%2Ffb%2Fwl%2Fpe%2Ftheenglishempire&fbclid=IwAR0F57TOheqkE8m9A24_A6sJZnv8tT14twClpEdS2S8jLrWc27ptS-PrVAI</p> <p>Amy Tan: “Mother Tongue”, http://www.umsl.edu/~alexanderjm/Mother%20Tongue%20by%20Tan.pdf</p> <p>American English versus British English: https://www.youtube.com/watch?v=Uh3_yMLEW1A&t=55s</p> <p>“Language and Identity”, lecture on: https://www.youtube.com/watch?v=h8G26UmbvqQ</p> <p>Supplerende stof:</p> <p>Afro-American History: (https://www.history.com/topics/black-history/black-history-milestones)</p> <p>“The History of the English Language”, https://www.englishclub.com/history-of-english/</p> <p>The Empire: http://simple.wikipedia.org/wiki/British_Empire</p> <p>The English Handbook: https://theenglishhandbook.systime.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhx.ibog.gyldendal.dk/</p>
Omfang	Ca 90 s



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Særlige fokus-punkter	<p>Genderroles, transgender, identity, race and identity, Aspects of American History, language and identity, English as a lingua franca, difference between BE and AE</p> <p>Analysis: how to analyse a poem, analysis of speech, article, excerpt of a novel, different linguistic features, modes of persuasion, filmanalysis</p> <p>Grammar: pronominer, konjunktioner og sætningstyper (style of writing)</p>
Væsentligste arbejdsformer	<p>Klasseundervisning</p> <p>CL- strukturer</p> <p>Gruppearbejde</p> <p>Pararbejde</p>

Titel 6	Company, Culture and Communication
Indhold	<p>Richard Branson -15 things you did not know about Richard Branson https://www.youtube.com/watch?v=21pbaM8nRfs</p> <p>“Great British Entrepreneurs”, https://learnenglish.britishcouncil.org/general-english/video-series/britain-is-great/entrepreneurs-are-great-part-1</p> <p>“Earn, while you learn”, in: https://business.systime.dk/?id=137</p> <p>“Harrods Ladies Code drives out sales-assisstant”, in: https://business.systime.dk/?id=137</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

	<p>Company profile: Selfridges</p> <p>Selfridges web-site: https://www.selfridges.com/GB/en/</p> <p>Latest news on Selfridges: https://www.bbc.com/news/business-59777577</p> <p>15 things you didn't know about Selfridges: https://www.youtube.com/watch?v=E2VeA7zYtH0</p> <p>'Shoppertainment': How department stores are becoming 'theatres of dreams' (2017), in: https://ccc.systeme.dk/?id=135</p> <p>Caseopgave: Søstre Grene, in: https://ccc.systeme.dk/?id=135</p> <p>Supplerende materiale:</p> <p>Job-application, https://resumegenius.com/blog/cover-letter-help/letter-of-application</p> <p>Elevatortale: https://netvaerksakademiet.dk/elevatortale-guide/</p> <p>The English Handbook: https://theenglishhandbook.systeme.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksamenienghskhhx.ibog.gyldendal.dk/</p> <p>Kulturanalyse: https://www.hofstede-insights.com/fi/product/compare-countries/</p> <p>Business Communication: https://engelskeud.ibog.gyldendal.dk/?id=171</p>
Omfang	Ca 60 s
Særlige fokus-punkter	<p>Entrepreneurship, company profile, retailing, companies and culture, karrierelæring, (how to write an application, elevatortale); kulturanalyse (caseopgave)</p> <p>Analyse: Analysis fiction/ non-fiction, how to write a speech</p> <p>Grammar: adjective-adverb, articles from: Hermann, Mette og Tornøe, Poul: Getting Started. Gyldendal. 2017</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Væsentligste arbejdsformer	Klasseundervisning CL- strukturer Gruppearbejde Pararbejde Individuelle præsentationer
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Titel 7	American Stories
Indhold	<p>“The Making of New York City”, in: Bühlmann, Rene: New York City. Systime, 1993.</p> <p>“Tuesday”, in: Bühlmann, Rene: New York City. Systime, 1993.</p> <p>“Ellis Island on: http://teacher.scholastic.com/activities/immigration/tour/stop1.htm</p> <p>Springsteen, Bruce: “American Land”, https://www.springsteenlyrics.com/lyrics.php?song=americanland</p> <p>“Why I picked up a gun”: http://www.ifeminists.net/introduction/editorials/2003/0513hyatt.html</p> <p>“Gun control in the US”, https://www.dw.com/en/8-facts-about-gun-control-in-the-us/a-40816418</p> <p>“Fashion Brand debuts school shooting hoodies, complete with bullet holes,” https://www.huffpost.com/entry/bstroy-school-shooting-hoodies-bullet-holes_1_5d812cd2e4b00d69059ff99d</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

	<p>Supplerende Materiale: Studietur til New York og Washington (30.09.-14.10.) "American History Patchwork", in: Password Green. Cornelsen. 2002 "Den amerikanske drøm", https://denamerikanskedroem.ibog.frydenlund.dk/?id=130</p> <p>The English Handbook: https://theenglishhandbook.systime.dk/ Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhx.ibog.gyldendal.dk/</p>
Omfang	Ca 60 s
Særlige fokus-punkter	<p>Udvalgte aspekter: History of the USA, history of New York, modern society, concept of the American dream, city life, gun laws and gun control,</p> <p>Analysis: Analysis fiction, analytical essay, speech manuscript.</p> <p>Grammar: præpostionsforbindelser, aktiv-passiv,</p>
Væsentligste arbejdsformer	<p>Klasseundervisning CL- strukturer Gruppearbejde Pararbejde Fremlæggelser i grupper (New York)</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 8	Aspects of India
Indhold	<p>Orwell, George: "Shooting an elephant", https://www.orwellfoundation.com/the-orwell-foundation/orwell/essays-and-other-works/shooting-an-elephant/</p> <p>"Streetchildren in India", https://www.timesnownews.com/india/article/estimated-18-million-children-live-on-streets-in-india-home-to-one-of-the-largest-child-populations-on-earth/744047</p> <p>"Medical Tourism in India", https://www.hindustantimes.com/lifestyle/travel/medical-tourism-in-india-top-destinations-scenarios-and-all-you-need-to-know-101668163467932.html</p> <p>Film: Slumdog Millionaire</p> <p>Industries in India: company profiles – different industries</p> <p>"Why India is one of the best destinations for outsourcing", https://theprint.in/theprint-valuead-initiative/why-india-is-one-of-the-best-destinations-for-outsourcing/769924/</p> <p>Supplerende materiale:</p> <p>"History of India", in Emerging India. Øknom. 2004</p> <p>"The Caste System", in: Emerging India. Øknom. 2004</p> <p>The English Handbook: https://theenglishhandbook.systime.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhx.ibog.gyldendal.dk/</p> <p>Hofstedes dimensions, https://www.hofstede-insights.com/fi/product/compare-countries/</p>
Omfang	Ca 60 s



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Særlige fokus-punkter	<p>India, history of India, social system, child labour, streetchildren, medical tourism, outsourcing, cultural analysis</p> <p>Grammar: active and passive, sentence analysis, punctuation, ing-forms</p> <p>Analysis: fiction and non-fiction, film analysis</p> <p>Written tasks: analytical essay fiction</p>
Væsentligste arbejdsformer	<p>Klasseundervisning</p> <p>CL- strukturer</p> <p>Grupperarbejde</p> <p>Pararbejde</p> <p>Fremlæggelser i grupper (company profiles)</p>

Titel 9	In a global world
Indhold	<p>Third Culture Kids: https://www.tckidnow.com/</p> <p>Barbie Nadeau: "Always Home", https://interculturalencounters.systeme.dk/</p> <p>Whitni Thomas: "Colors": https://interculturalencounters.systeme.dk/</p> <p>"5 international businesses to learn from", https://online.hbs.edu/blog/post/international-business-examples</p> <p>"Why India is one of the best destinations for outsourcing", https://theprint.in/theprint-valuead-initiative/why-india-is-one-of-the-best-destinations-for-outsourcing/769924/</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

	<p>“What is human trafficking”, http://www.urbanministry.org/wiki/human-trafficking-definition-prevalence-and-causes</p> <p>“Sex trafficking in the USA”: https://www.pbs.org/wgbh/frontline/documentary/sex-trafficking-in-america/</p> <p>Film: Taken</p> <p>Supplerende materiale:</p> <p>From Intercultural Encounters https://interculturalencounters.systeme.dk/</p> <ul style="list-style-type: none">- Cross-cultural Communication- Cross-cultural failures- Being an Expat <p>Course of business: enquiry, offer, order, confirmation, invoice, complaint</p> <p>Business Communication: https://engelskeud.ibog.gyldendal.dk/?id=171</p> <p>Grammar https://gettingstarted.systeme.dk/?id=179 https://gettingstarteda.systeme.dk/</p> <p>The English Handbook: https://theenglishhandbook.systeme.dk/</p>
Omfang	Ca 60 s
Særlige fokus-punkter	<p>Going global, international business, marketing failures, cultural analysis, challenges in a global world: human trafficking</p> <p>Grammar: repetition of word classes, sentence analysis, tenses, punctuation</p> <p>Analysis: fiction and non-fiction, preparation oral and written examination</p> <p>Written tasks: speech manuscript, non-fiction essay, business communication</p>



Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Væsentligste arbejdsformer	Klasseundervisning CL- strukturer Gruppearbejde Pararbejde
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