

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

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| Termin | Aug 2017-juni 20120 |
| Institution | Det Blå Gymnasium HHX-Tønder |
| Uddannelse | HHX |
| Fag og niveau | Engelsk A |
| Lærer(e) | Nick Porter |
| Hold | Engelsk A (2017hh1c) Engelsk A (2018hh2c) Engelsk A (2019hh3c) |

Oversigt over gennemførte undervisningsforløb

| | |
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| Titel 1 | Culture (Grundforløb) |
| Titel 2 | Fashion |
| Titel 3 | Sproglig Kommunikation/Text Analysis med focus på Functional Grammar/Current Affairs |
| Titel 4 | Country Profile: The UK |
| Titel 5 | Ecco/The International Class |
| Titel 6 | Country Profile: The USA |
| Titel 7 | Rhetoric |
| Titel 8 | CSR |
| <u>Titel 9</u> | UK/USA Business |
| <u>Titel 10</u> | The Colonies and sport – Australia and India |
| <u>Titel 11</u> | Novel: The Great Gatsby |
| <u>Titel 12</u> | Reality TV |
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| Titel 1 | Grundforløb – Cultural and language differences |
| Inhold | <ul style="list-style-type: none"> • Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997 An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19 <p>Diverse exercises relating to comparison of UK and USA values Gestures Around the World: https://www.youtube.com/watch?v=fa_GCK-Czqs</p> <p>Diverse exercises relating to Global English/English as Lingua Franca</p> |
| Omfang | 9*2 lektioner |
| Produktformer | Mundtlige fremlæggelse, skriftlige øvelser, gruppearbejde, pararbejde, ind. arbejde |
| Studiekompetercer Overfaglige mål | At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø. Brug af IT i undervisning – Padlets, Internettet mmm. |
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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

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| Titel 2 | Fashion |
| Indhold | <p>Kernestof:</p> <p><i>Fashion</i> from Let's Discuss... Af Ewa Anna Schlünssen – Forlaget Øknom</p> <p>From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9 Running into Big Trouble s.32-9 Analysing Advertisements worksheet s.166 Please Don't Take My Air Jordans – text and: https://www.ted.com/talks/lemon_andersen_performs_please_don_t_take_my_air_jordans</p> <p>Diverse adverts</p> <p>Top model exposes sordid side of fashion: http://www.guardian.co.uk/lifeandstyle/2009/jun/07/sara-ziff-model-picture-me</p> <p>Videos: Picture Me Trailer Do all models make a lot of money? Do models start too young? Are models really too thin? http://vids.myspace.com/index.cfm?fuseaction=vids.channel&channelid=458975396</p> <p>Bangladesh: Would you still buy that dress after watching this https://www.youtube.com/watch?v=t_mA9L1DSr8</p> |
| Omfang | Uge 44-51 |
| Studiekompetencer Overfaglige Mål | <p>. At eleverne: Introduceres til og øver et basalt merkantilt ordforråd. Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner). Afprøver en enkel reklameanalysemodel.</p> |

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| | Brug IT til at aflevere opgaver. |
| Produktformer | <p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>Skrivning af Manuscript</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p> |

[Retur til forside](#)

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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| Titel 3 | Sproglig Kommunikation |
| Indhold | <p>Kernestof:</p> <ul style="list-style-type: none"> • Screening • Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. diverse øvelser. • Diverse ad hoc grammar exercises • Connectives • Minlæring • Presentation Exercise: http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml <p>British Accents Video http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/ </p> <p>History of English: https://www.youtube.com/watch?v=H3r9bOkYW9s </p> <p>British vs. American Slang: https://www.youtube.com/watch?v=orPN3CupkkE </p> <p>Cockney Rhyming Slang http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115_rhyming.pdf http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115_rhyming.mp3 </p> <p>Anglophenia – How to Speak British https://www.youtube.com/watch?v=orPN3CupkkE </p> <p>How to write an Abstract Text analysis – introduction to terms and methods </p> |

Tekstanalyse:

One Christmas – Truman Capote and Blog exercise

Day Trippers - Raman Mundair - Terminsprøve

Diverse language/conversational exercises

English vs American English

Everyday Phrases

2017/2018 Presentation

Yankees Guess Southern Slang

<https://www.youtube.com/watch?v=4-4-Ii5opA>

How to Speak Southern

<https://www.youtube.com/watch?v=yhLBXjwFuqo>

BBC Character analysis

<http://www.bbc.co.uk/bitesize/ks3/english/reading/character/revision/6/>

Business Correspondence:

How to write a business letter/email:

Diverse exercises finishing with production of email and letter

Business Correspondence:

- Email English, Paul Emmerson, Macmillan, 2000: Formal or informal?, s.8-9.
- Models of Correspondance, Tool Time, s. 156-7 It's My Business, Ruth Flensted m. fl. Forlaget Øknom 2000
- Følgende emner taget fra hæftet: Engelske Breve, engelsk

korrespondance for Handelsskolen, Niveau B, Gurli Hougaard m.fl.

Forlaget Sprogbøger, 2000:

- Forespørgsler
- Tilbud
- Ordre

3.år

<https://www.parliament.uk/mps-lords-and-offices/mps/current-state-of-the-parties/>

Toulmin and Argumentation

<https://www.gymdansk.dk/toulmins-argumentationsmodel.html>

<https://huntingtonschool.co.uk/parents-carers/helping-with-extended-learning/p-e-e/>

https://owl.purdue.edu/owl/general_writing/academic_writing/historical_perspectives_on_argumentation/toulmin_argument.html

The UK Electoral System

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| | <p>https://www.youtube.com/watch?v=HkfC8J95IGw</p> <p>Max Foster's 2:58-minute YouTube video, "UK electoral system"</p> <p>https://www.youtube.com/watch?v=IEtHdwNEfal</p> <p>Which Political Party are You?</p> <p>https://uk.isidewith.com/political-quiz</p> <p>Super Saturday</p> <p>https://edition.cnn.com/2019/10/19/uk/brexit-super-saturday-explainer-gbr-intl/index.html</p> <p>John Bercow Farewell</p> <p>https://www.youtube.com/watch?v=DwJscpDGw3I</p> <p>Diverse små ad hoc 'Current Affairs' diskussioner</p> <p>https://www.merriam-webster.com/words-at-play/new-words-in-the-dictionary</p> <p>Diverse grammatiske øvelser ifm. de ovenstående tekster og elevafleveringer</p> |
| Omfang | Løbende |
| Studiekompetencer Overfaglige mål | <p>At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.</p> |
| Produktformer | <p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,</p> |

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| Titel 4 | Country Profile: The UK |
| Indhold | <p>Kernestof:</p> <p>UK History:</p> <p>https://www.youtube.com/watch?v=Q7Aq50-fuZg</p> <p>Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008: s. 9-13 -Britain – a 'Disunited' Kingdom?. s. 186-193 Education s. 19-22 Teens Talking</p> <p>The North South Divide: Alan Tichmarsh - The North South Divide, 14th Oct 2009 - http://www.youtube.com/watch?v=jhS9IIUEdmI</p> <p>Video and questions</p> <p>The British Schools System: What's up Britain including 'The School Uniform Approach Works' s. 186-93</p> <p>British Schools Explained: https://www.youtube.com/watch?v=osY8Ynk7DOM</p> <p><i>Eton Style</i> https://www.youtube.com/watch?v=9FfZkVRkusQ</p> <p><i>Educating Essex</i> <i>First 15 minutes</i> https://www.youtube.com/watch?v=4bsI-73uASo</p> <p>The British Class System: 3 classes first 2 minutes https://www.youtube.com/watch?v=K2k1iRD2f-c</p> |

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObJtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Test:

<http://www.bbc.com/news/magazine-22000973>

Melchett

<https://www.youtube.com/watch?v=IDQ1jlnSjU>

Leadbetters

https://www.youtube.com/watch?v=dGT1kt_j-8U

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

The UK Political System:

How the general election works in nearly 60 seconds

<https://www.youtube.com/watch?v=-rvPHZ8h538>

What is the House of Commons?

https://www.youtube.com/watch?v=dS_SLF92e5A

What is the House of Lords

<https://www.youtube.com/watch?v=-U0LhurGWoc&index=6&list=PLj3mInRJqIekjVukGZ0Bqtlf91g4DF1lw>

Why U.K.'s Theresa May Called a Snap Election?

<https://www.youtube.com/watch?v=8Mp31J0CJxg>

Chamber guide

<http://www.parliament.uk/about/podcasts/theworkofparliament/house-of-commons-chamber-film/guide-to-the-chamber/>

PM Question time

<https://www.youtube.com/watch?v=qjVpCXoSpfE>
5'41''

British Entrepreneurship:

Whats up Britain s. 38-9 New Generation of empire building young Brits

DRAGONS' DENS

Waterbuoy,

https://www.youtube.com/watch?v=ddr_6GJrAzE

Reggae Reggae Sauce

[https://www.youtube.com/watch?v=MscHxe3-](https://www.youtube.com/watch?v=MscHxe3-DEs&index=4&list=PL1Ao6LLwd7NsCh63vnx5ZzXSMo7N2zFVq)

[DEs&index=4&list=PL1Ao6LLwd7NsCh63vnx5ZzXSMo7N2zFVq](https://www.youtube.com/watch?v=MscHxe3-DEs&index=4&list=PL1Ao6LLwd7NsCh63vnx5ZzXSMo7N2zFVq)

Ling's Cars

<https://www.lingscars.com/dragons-den>

Should you go to university or start a business?

<https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html>

British Immigration

Film: East is East

Background Information about the British Empire with focus on India/Pakistan and Push/Pull factors

Video – Our Jamaican Problem

<https://www.youtube.com/watch?v=A2VyKtfByXk>

Second Generasians: What's Up Britain? S.135-7

Film: This is England, 2006, Shane Meadows

Supplerende stof:

Doctor Who: Blink, 2007

Famous People presentations

A quick guide to British Sports and Media:

Diverse videos about Rugby, Cricket, Netball, Graham Norton, Coronation Street, Eastenders, Eddie Izzard, Frankie Boyle

Monty Python: Four Yorkshiremen

The Inbetweeners episode 1

Cockney Rhyming Slang

http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115_rhyming.pdf

http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115_rhyming.mp3

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| | <p>Anglophenia – How to Speak British https://www.youtube.com/watch?v=orPN3CupkkE British Accents Video http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/</p> <p>Anglophenia – British Christmas https://www.youtube.com/watch?v=v2W3QR9WXdA Trump Christmas Message https://www.youtube.com/watch?v=2m2HLU5uVwg</p> <p>Obama Christmas Message https://www.youtube.com/watch?v=oGhFX0NGWvU</p> |
| Omfang | Uge 6-20 |
| Studiekompetencer Overfaglige mål | At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler. |
| Produktformer | Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog, |
| Titel 5 | Ecco/The International Class |
| Indhold | <p>Ecco: branding and advertising</p> <p><i>AIDA Model</i></p> <p>http://changingminds.org/disciplines/sales/methods/aida.htm</p> <p>https://www.gsb.stanford.edu/insights/when-does-culture-matter-marketing (Related to the universal, collective and individual programmes)</p> <p>http://www.learnenglish.de/mistakes/HorrorMistakes.html</p> <p>Analysis of diverse Ecco adverts – focus on cultural awareness</p> <p>Diverse Ecco lectures in English</p> <p>Presentations in English at Ecco – report on visit to Hamburg</p> |

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| | Interviews with Ecco Trainees |
| Omfang | Løbende |
| Studiekompetencer Overfaglige mål | At eleverne fokuserer på engelsk sprogbrug og kulturelle forhold indenfor et internationalt miljø med fokus på tilknytning til en bestemt virksomhed (ECCO) og praktisk forbrug af engelsk indenfor forretningsmæssige situationer.. |
| Produktformer | Virksomhedsbesøg, ECCO camp, fremlæggelser, gruppearbejde |
| Titel 6 | Country Profile: The USA |
| Indhold | <p>Star Spangled Banner: Jimmy Hendrix, live Woodstock http://www.youtube.com/watch?v=RIoyZFzL8rM</p> <p>Mariah Carey http://www.youtube.com/watch?v=Stkup89ArUo</p> <p>Expansion of the USA: https://www.youtube.com/watch?v=rwGRheUQMY8</p> <p>History of America: https://www.youtube.com/watch?v=FtrWvkCzUOQ</p> <p>Country Facts: https://www.cia.gov/library/publications/the-world-factbook/geos/us.html</p> <p>USA states match game: http://www.kidsgeo.com/geography-games/united-states-america-map-game.php</p> <p>USA Kompendium: Understanding Americans, adapted from America In Close-Up. (<i>Erkhard Fiedler, Reimer Jansen & Mil Norman-Risch (1996): America in Close-up (Longman)</i>)</p> <p>The American Political System Happy Birthday – July 4th</p> <p>The American Dream: Arnold Schwarzenegger link: http://m.youtube.com/watch?feature=youtu.be&v=tj03BUhZBi4</p> <p>Arnold Schwarzenegger text</p> <p>Immigration: Adult Worlds Textbook, Geirr Dahl et al, Dansk bearbejdelse Anne Gregersen Munksgaard1998: The Making of a Nation pages 148-153</p> <p>Film – Crossing Over – Wayne Kramer, 2009</p> |

Capital Punishment in the USA

<https://constitutioncenter.org/blog/on-this-day-supreme-court-temporarily-finds-death-penalty-unconstitutional>

<https://www.thesun.co.uk/news/2585888/death-penalty-us-states-lethal-injection>

<https://www.theguardian.com/us-news/2017/feb/15/arizona-death-penalty-bring-your-own-lethal-injection-drugs>

Racism:

Intro to background re. racism, including Jim Crow laws

Crash Course: The Civil War

<https://www.youtube.com/watch?v=rY9zHNOjGrs>

Martin Luther King and Revonda – group work

YouTube excerpt from ‘I have a dream’ speech

The speech from 12 minutes

<https://www.youtube.com/watch?v=I47Y6VHc3Ms>

Inside the KKK

<http://www.dailymail.co.uk/news/article-3164954/Inside-KKK-Chilling-images-reveal-white-supremacists-carrying-cross-burnings-sacred-rituals-margins-society-U-S.html>

Panther Power: Tupac Shakur 1988 – video and lyrics

Film:

Mississippi Burning, Director Alan Parker, 1988

Guns in the USA Work

Drop Your Guns: Sean Stannard-Friel from Spectrum Magazine

Guns for Sale

<https://www.youtube.com/watch?v=RNEseJYvU4w>

Virginia Gun Show

<https://www.youtube.com/watch?v=hZzbQx07rHY>

<http://www.guardian.co.uk/world/2005/mar/24/usgunviolence.usa?INTCMP=SRCH>

US/UK Gun laws

<https://www.thesun.co.uk/news/4593169/gun-laws-uk-different-america-us-carry-public-concealed-weapon-trump-shootings/>

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| | <p>https://www.forbes.com/sites/paulhsieh/2018/03/20/any-study-of-gun-violence-should-include-how-guns-save-lives/#69b578165edc</p> <p><i>Backpacks and guns</i> http://www.youtube.com/watch?v=Mj9Pb9sldCs</p> <p>http://mybolysmoke.com</p> <p><i>What's it like inside a school shooting drill?</i> https://www.youtube.com/watch?v=aRHcbJ9DHEg</p> <p>USA Business Presentation of business leaders</p> |
| Omfang | Sep 2018- Marts 2019 |
| Produktformer | Written products; Essays, manuscripts, Oral products: Individual and group presentations, debates |
| Studiekompeterencer Overfaglige mål | <p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger – brug fagets metoder og kunne skabe sammenhæng i faglig viden inden for det enkelte fag og mellem fagene – vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger i fagene og i samspillet mellem fagene, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om The USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The USA til analyse og perspektivering af faglige tekster og nyhedsartikler.</p> |
| Titel 7 | Rhetoric |
| Indhold | <p>Obama Gun Control Speech: https://www.youtube.com/watch?v=H2vgOWklJcY</p> <p>Annotated Udgave: https://www.washingtonpost.com/news/the-fix/wp/2016/01/05/president-obamas-amazingly-emotional-speech-on-gun-control-annotated/</p> <p>Rhetorical Analysis:</p> |

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| | <p><i>Want to Know How to Handle All of These?:</i> http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm</p> <p><i>Litotes:</i> http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-heard-of</p> <p>Why Rhetoric? http://www.britishpoliticalspeech.org/why-rhetoric.htm</p> |
| Omfang | 5*2 lektioner |
| Produktformer | Written rhetorical analysis of speech and oral presentation of speech analysis |
| Studiekompeterencer Overfaglige mål | <p>Eleverne skal inden for de overordnede mål kunne kombinere fag for at producere viden om praktisk-teoretiske problemstillinger – kombinere fagenes metoder og kunne skabe sammenhæng i faglig viden inden for det enkelte fag og mellem fagene – vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger i fagene og i samspillet mellem fagene, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Teori bag retorik, evne til at foretage en retorisk analyse af tekster, herunder non-fiction tekster cf: den skriftlige eksamen på 3. år</p> |
| Titel 8 | CSR |
| Indhold | <p>Zara and H&M back in-store recycling to tackle throw-away culture. theguardian.com, 26 May 2017. Copyright Guardian News & Media Ltd 2017. Hannah Gould:</p> <p>https://www.theguardian.com/sustainable-business/2017/may/26/zara-hm-step-up-instore-recycling-tackle-throwaway-culture</p> <p>Source: https://ccc.systime.dk/index.php?id=187 Company, Culture, Communication. Systime, Gitte Jæger Nielsen.</p> <ol style="list-style-type: none"> 1. Pre-reading activity 1 2. Pre-reading activity 2 3. Comprehension questions 4. 'Discuss CSR' |
| Omfang | 4*2 lektioner |
| Produktformer | Gruppefremlæggelser |

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| <p>Studiekompetencer Overfaglige mål</p> | <p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p><i>Fokus på CSR og Retailing i UK/USA</i></p> |
| <p>Titel 9</p> | <p><i>USA/UK Business</i></p> |
| <p>Indhold</p> | <p>THE USA</p> <p>http://www.doingbusiness.org/data/exploreconomies/united-states</p> <p>USA imports/exports overview 2018 (fairly short) Updated April 06, 2019</p> <p>http://useconomy.about.com/od/tradepolicy/p/Imports-Exports-Components.htm</p> <p><u>Imports/Exports (Short)</u></p> <p>http://www.ibtimes.com/us-economy-2015-check-out-top-imports-exports-every-us-state-1910766</p> <p>Trump wants voters to think the US economy is booming – is it? (medium to hard)</p> <p>https://www.theguardian.com/us-news/2018/nov/04/trump-economy-performance-reality-midterm-election-vote-2018</p> <p><u>3 ways Trump could juice....(Medium to long)</u></p> <p>https://www.bbc.com/news/world-us-canada-49402311</p> <p><u>A Quick guide to the US-China trade war – (reasonably short and easy) June 2019</u></p> <p>https://www.bbc.com/news/business-45899310</p> <p>Trump's trade war with China is starting to get nasty for US companies – (medium)</p> <p>https://nordic.businessinsider.com/trump-tariffs-china-trade-war-us-companies-prices-2018-10?r=US&IR=T</p> <p>Video: China slaps tariffs..... 6'30''</p> <p>https://www.youtube.com/watch?v=sGd6pUiCR5g</p> <p><u>Minimum Wage will rise in 18 states</u></p> <p>https://nordic.businessinsider.com/minimum-wage-increase-states-in-2018-2017-12?r=US&IR=T</p> |

What states pay minimum wage (short)

<https://eu.usatoday.com/story/money/2018/10/02/minimum-wage-states-pay-higher-hourly-rate-than-federal/1497425002/>

US Income Inequality (Medium)

<https://www.cnbc.com/2018/07/19/income-inequality-continues-to-grow-in-the-united-states.html>

OPTIONAL:

Who deserves the credit for strong US economy?

<https://www.theguardian.com/business/2018/oct/26/who-deserves-the-credit-for-strong-us-economy-donald-trump>

The UK

Just the introduction down to the 'Contents' page (medium)

https://en.wikipedia.org/wiki/Economy_of_the_United_Kingdom

Ease of doing business – a bit complicated, but fairly short

<http://www.doingbusiness.org/data/exploreeconomies/united-kingdom>

The UK-US trade relationship (Medium)

<https://www.bbc.com/news/business-44802666>

Overseas trade statistics (medium)

<https://www.uktradeinfo.com/Statistics/OverseasTradeStatistics/Pages/OTS.aspx>

UK and Brexit – (medium, short)

<http://www.express.co.uk/finance/city/605917/European-Union-Brexit-UK-economy-trade-could-benefit>

'Brexit is a disaster' (Medium)

<https://www.theguardian.com/business/2018/may/29/brexit-disaster-economic-data-uk-eu>

No deal Brexit risk (short-medium)

<https://www.theguardian.com/business/2019/jul/22/no-deal-brexit-uk-recession-niesr-british-eu-trade>

How unequal is Britain..... (medium)

<https://www.theguardian.com/inequality/2018/sep/05/qa-how-unequal-is-britain-and-are-the-poor-getting-poorer>

What is the real living wage? – (short)

<https://www.livingwage.org.uk/what-real-living-wage>

and watch the video here:

https://www.citizensuk.org/living_wage

OPTIONAL – Supplerende stof:

| | |
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| | How has Brexit vote affected UK economy? - LONG – but some good information https://www.theguardian.com/business/2019/jul/31/how-has-brexit-vote-affected-the-uk-economy-july-verdict |
| Omfang | 5*2 lektioner Fordybelsestid 5 timer 15 ns |
| Produktformer | <i>Gruppearbejde/Argumentative Essay/Mundtlige Fremlæggelser</i> |
| Studiekompetencer Overfaglige mål | <p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p><i>Fokus på USA-UK ‘Business culture and Values – historical and contemporary perspective’</i></p> |
| Titel 10 | <i>The Colonies and Sport – Australia and India</i> |
| Indhold | <p>Kernestof <u>India and Australia: Society and Economy</u> India at a Glance – pages 9-14 Caste Struggle – 44-48 How to Do Business in India 130-133 Ovenstående fra Emerging India Flensted, Sibbernsen, Toft, Forlaget Øknom, 2004</p> <p>From India To Hong Kong: How Britain's Empire Crumbled https://www.youtube.com/watch?v=MABC4wNjsFg</p> <p>Unblocking Indias sewers by hand – Newsnight – 7 minutes https://www.youtube.com/watch?v=o7BrBYWI6wk</p> <p>Cremation in India https://www.youtube.com/watch?v=QFNkdMSl2A0</p> <p>India is no longer the world’s fastest growing economy..... https://www.washingtonpost.com/world/asia_pacific/india-is-no-longer-the-worlds-fastest-growing-major-economy-was-it-ever/2019/07/24/eb967a04-acb7-11e9-9411-a608f9d0c2d3_story.html</p> <p>Negotiating Behaviour Video: The Other Side of Outsourcing. Thomas L. Friedman https://vimeo.com/14287759</p> <p>Will Hinglish Replace English as India’s lingua franca? https://www.newsweek.com/will-hinglish-replace-english-india-lingua-franca-426174</p> <p>Australia History: https://thecommonwealth.org/our-member-countries/australia/history</p> |

Australia: Destination World

<https://www.youtube.com/watch?v=f0PvMmTAUAQ>

Migrants add to Australia's wealth, government report finds (edited)

Gareth Hutchens and Australian Associated Press Mon 16 Apr 2018 22.52 BST
Last modified on Tue 17 Apr 2018 17.10 BST

Is Australia becoming a more racist country? (edited)

By Ben Westcott, CNN

Updated 0101 GMT (0901 HKT) August 9, 2018

Conan Learns Australian Slang 9 minutes

<https://www.youtube.com/watch?v=L94M4xQcPYk>

Poem: Ian Mudie, This Land

<https://worldsofenglish-en.systime.dk/index.php?id=75>

Lars Jensen on the Aborigines

<https://worldsofenglish-en.systime.dk/index.php?id=239>

Novella: Excerpt from Romper Stomper by Jocelyn Harewood – 5 ns

Meet the Bonds: What does it mean to be 'Aboriginal middle class'?

4 minutes

<https://www.youtube.com/watch?v=MN7pMgKOafU>

Hugh Jackman on Aboriginal Communities

2 minutes

<https://www.youtube.com/watch?v=cbEiWnbmu5w>

SPORT

Social Value of Sport

<https://www.sportengland.org/research/benefits-of-sport/social-value-of-sport/>

Values education through sport

<http://www.unesco.org/new/en/social-and-human-sciences/themes/physical-education-and-sport/values-education-through-sport/>

Why wealthy sports stars get passionate.....

<https://www.bbc.com/news/business-46470591>

DISCRIMINATION

Racism

Kids are being subjected to racist abuse

<https://www.abc.net.au/news/2019-11-01/racism-in-junior-sport-australia-talks/11636174>

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| | <p>Disability</p> <p>Is the Indian Sports Infrastructure..... https://www.mbcnschool.org/blog/indian-sports-infrastructure-supportive-disabled-athletes/</p> <p>Inclusion and diversity: What is it? https://www.playbytherules.net.au/got-an-issue/inclusion-and-diversity/inclusion-and-diversity-what-is-it</p> <p>Homophobia</p> <p>Homophobia in sport..(in Australia) https://www.abc.net.au/news/2015-05-10/major-codes-commit-to-stamping-out-homophobia-in-sport/6458468</p> <p>Homophobic Instagram post sparks Australian rugby crisis. https://www.ft.com/content/a25ba80c-6d4a-11e9-80c7-60ee53e6681d</p> <p>Homophobia runs deep.....(India) https://indianexpress.com/article/sports/sport-others/dutee-chand-lgbtq-sprinter-homophobia-5743292/</p> <p>Gender Pay Discrimination</p> <p>Australia's women footballers get equal pay https://edition.cnn.com/2019/11/06/sport/australia-womens-football-equal-pay-intl-hnk/index.html</p> <p>Male vs Female: How Much Pay Equality Do We Have In Indian Sport? https://www.mansworldindia.com/sports/norway-equalises-male-female-football-salary-indian-sports-stand/</p> |
| Omfang | 14*2 lektioner Fordybelsestid 5 timer 70 ns |
| Produktformer | <i>Gruppearbejde/Fremlæggelser</i> |
| Studiekompetencer Overfaglige mål | <p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Fokus på baggrundsviden samt samfundsmæssige problemstillinger vedr. tidligere 'colonies' med ekstra fokus på sport og diskrimination</p> |
| Titel 11 | The Great Gatsby |
| Indhold | <p>Kernestof:</p> <p>The Great Gatsby: F. Scott Fitzgerald, 1925: Collins Classics, 2012</p> <p>The 1920s, Prohibition and The Roaring 20s, F. Scott Fitzgerald – excerpts from Wikipedia</p> <p>The 1920s https://www.history.com/topics/roaring-twenties/roaring-twenties-history</p> |

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| | <p>The Roaring 20s https://www.youtube.com/watch?v=ud_xU3wit-8</p> <p>The Great Gatsby Part 1 1974 https://www.youtube.com/watch?v=9w-pgtPWLOw</p> |
| Omfang | 10*2 lektioner Fordybelsestid 5 timer 140 sider |
| Studiekompetencer Overfaglige mål | <p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Fokus på tekstanalyse og placering af teksten i den historiske tid</p> |
| Produktformer | Fremlæggelser, skriftligt arbejde – Creative Writing FORDYBELSESTID 5 timer 140 sider |
| Titel 12 | Reality TV |
| Indhold | <p>Kernestof:</p> <p>Reality TV: A dearth of talent and the death of morality. Salman Rushdie, 2001 https://www.theguardian.com/books/2001/jun/09/salmanrushdie</p> <p>The Evening Standard: Welcome to the third age of reality TV, where Love Island is a cultural event full of fascinating insights https://www.standard.co.uk/comment/comment/welcome-to-the-third-age-of-reality-tv-where-love-island-is-a-cultural-event-full-of-fascinating-a4177131.html Comment > Comment</p> <p>Reality TV: What does it say about a society that watches? https://www.washingtontimes.com/news/2014/dec/31/reality-tv-what-does-it-say-about-society-watches/</p> <p>Jade Goody: The Reality Star Who Changed Britain Episode 1 - Channel 4 Documentary https://www.youtube.com/watch?v=zvPL1icDi8M</p> <p>Jade Goody: a scorned celebrity.... https://www.theguardian.com/tv-and-radio/2019/aug/09/jade-goody-scorned-</p> |

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| | <p>celebrity-big-brother-britain-class-prejudice</p> <p>Jade Goody: The Reality Star Who Changed Britain Episode 3 - Channel 4 Documentary Just the last 10 minutes – from 39.00 https://www.youtube.com/watch?v=XXsh1MIAeOI</p> <p>The Apprentice (8 minutes) – Best Firings https://www.youtube.com/watch?v=DuGC6AcG6x4</p> <p>Excerpt from Chart Throb. Ben Elton, 2006. Black Swan edition, 2007, 51-54 and 422-424</p> <p>Film: The Truman Show, 1988, Director: Peter Weir</p> |
| Omfang | 7*90 minutter 42 sider |
| Studiekompetencer Overfaglige mål | <p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om Reality-TV genren og kan iagttage og redegøre for sammenhængen mellem genren og historiske, kulturelle og samfundsmæssige forhold i The UK og USA til analyse og perspektivering af faglige tekster.</p> |
| Produkt - former | Skriftlige og mundtlige fremlæggelser |
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