

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Aug 2020-juni 2023
Institution	Det Blå Gymnasium HHX-Tønder
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Nick Porter
Hold	Engelsk A (2020hh1a,_2021hh2a,2022hh3a)

Oversigt over gennemførte undervisningsforløb

Titel 1	Growing up (Genre recognition - in connection with grundforløbet)
Titel 2	Culture (in connection with grundforløbet)
Titel 3	Fashion
Titel 4	Sproglig Kommunikation/Text Analysis med fokus på Functional Grammar/Current Affairs
Titel 5	Country Profile: The USA (Muligt emne til eksamen)
Titel 6	Country Profile: The UK (Muligt emne til eksamen)
Title 7	Rhetoric
Title 8	UK/USA Business (Muligt emne til eksamen)
Title 9	The Colonies - Globalisation and Sport – Australia and India (Muligt emne til eksamen)
Title 10	The Great Gatsby
Title 11	Revision – Reality – watching society and Reality TV (Muligt emne til eksamen)
Titel 1	Growing up (Genre recognition - in connection with grundforløbet)
Inhold	Kernestof: Genre genkendelse – Text analysis – Short Story, Speech, Article, Poem, Fable, Film

	<p>Fable – The Moth and the Star -James Thurber</p> <p>Short Story – Just Along for the Ride - Dennis Kurumada</p> <p>Speech – Steve Jobs’ 2005 Stanford Commencement Speech – first 5’35” https://www.youtube.com/watch?time_continue=9&v=UF8uR6Z6Klc&feature=emb_logo</p> <p>Speech – Bill Gates – Harvard Commencement Address 2007 https://www.youtube.com/watch?v=zPx5N6Lh3sw&t=3s</p> <p>3’40 to 9’</p> <p>Article – Should you go to University or Start a Business? - https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html</p> <p>Poem – This be the verse – Philip Larkin 1971</p> <p>Film – East is East – Damien O’Donnell, 1999</p> <p>Excerpts from Sonnet 18 – William Shakespeare, Digging-Seamus Heaney, A Mounted Umbrella and New - Gertrude Stein, A Supermarket in California – Allan Ginsberg</p> <p>Ciceros Pentagram</p> <p>Diverse Text Analysis Compendia</p> <p>Article on Forms of Appeal</p> <p>(Ind I Sproget – 4.2. Billedsprog, 7 – Stilistiske Figurer)</p>
Omfang	5*2 lektioner (plus 5*2 lektioner i grundforløbet) 23 sider i engelsk (20 gf)
Produktformer	Mundtlige fremlæggelse – individuelle/gruppe - skriftlige øvelser, gruppearbejde, pararbejde,
Studiekompetencer Overfaglige mål	At eleverne fokuserer på genre genkendelse, engelsk sprogbrug og kulturmæssige forhold med fokus på temaet ’Growing Up’ . Brug af IT i undervisning – Padlets, Internettet mmm
Titel 2	Culture(In connection with grundforløbet)
Inhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997

	<p>An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19</p> <p>https://www.hofstede-insights.com/country-comparison/</p> <p>Diverse exercises relating to comparison of UK and USA values Gestures Around the World: https://www.youtube.com/watch?v=fa_GCK-Czqs</p> <p>Diverse exercises relating to Global English/English as Lingua Franca</p>
Omfang	5*2 lektioner (plus 5*2 lektioner i grundforløbet) 6 sider engelsk (6 s gf) Fordybel- sestid 5t
Produktformer	Mundtlige fremlæggelse, skriftlige øvelser, gruppearbejde, pararbejde, ind. arbejde
Studiekompetencer Overfaglige mål	<p>At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø. Brug af IT i undervisning – Padlets, Internettet mm</p> <p>Resumé og Resumé/Essay.</p>

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

Titel 3	Fashion
Indhold	<p>Kernestof:</p> <p><i>Fashion</i> from Let's Discuss... Af Ewa Anna Schlünssen – Forlaget Øknom</p> <p>From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9 Running into Big Trouble s.32-9 Analysing Advertisements worksheet s.166 Please Don't Take My Air Jordans – text and: https://www.ted.com/talks/lemon_andersen_performs_please_don_t_take_my_air_jordans</p> <p>Diverse adverts</p> <p>Modelling Work:</p> <p>http://www.theguardian.com/commentisfree/cifamerica/2012/feb/13/ugly-truth-fashion-model-behavior http://www.theguardian.com/commentisfree/2012/sep/10/fashion-models-protection-at-work</p> <p>Picture Me trailer (3 mins): https://www.youtube.com/watch?v=gBoTa1B7sjc What models do to stay thin (4'35"): https://www.youtube.com/watch?v=nKlmcvQP4fM France bans ultra thin models (5'40"): https://www.youtube.com/watch?v=lzfhbORaCMc The Cost of being a Male Model (6'19"): https://www.youtube.com/watch?v=f1U66uhY7wM</p> <p>Fashion and Working Conditions: Bangladesh: Would you still buy that dress after watching this https://www.youtube.com/watch?v=t_mA9L1DSr8 Terminsprøve:</p> <p>1. How can we reduce our Fashion Environmental Impact?</p>

	<p>https://www.sustainyourstyle.org/en/reducing-our-impact</p> <p>2. Fast Fashion: Why Giving Up Meat Alone Won't Save The Planet</p> <p>1st September 2019 Gemma Roper</p> <p>https://www.oxfordstudent.com/2019/09/01/fast-fashion-why-giving-up-meat-alone-wont-save-the-planet/</p>
Omfang	11*2 lektioner - 35 ns Fordybelsestid 5 timer
Studiekompetencer Overfaglige Mål	<p>. At eleverne:</p> <p>Introduceres til og øver et basalt merkantilt ordforråd.</p> <p>Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner).</p> <p>Afprøver en enkel reklameanalysemodel.</p> <p>Brug IT til at aflevere opgaver.</p>
Produktformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>Skrivning af argumentative essay</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

Titel 4	Sproglig Kommunikation/Text Analysis med fokus på Functional Grammar/Current Affairs
Indhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Screening • Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. diverse øvelser. • Diverse ad hoc grammar exercises • Connectives • Presentation Exercise: <p>http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml</p>

History of English:

<https://www.youtube.com/watch?v=H3r9bOkYW9s>

Text analysis – introduction to terms and methods

Diverse language/conversational exercises

English vs American English

Laura Cleary Part 2

<https://www.youtube.com/watch?v=Uaz2DjV0KwU>

Laura Cleary

<https://www.youtube.com/watch?v=7IGa-HHFpmU>

Americans Don't Understand English | The Jonathan Ross Show

<https://www.youtube.com/watch?v=5wSw3IWRJa0>

Eddie Izzard

<https://www.youtube.com/watch?v=FXBHY7uco0Y>

Anglophobia and expressions

<https://www.youtube.com/watch?v=orPN3CupkkE>

Everyday Phrases

Yankees Guess Southern Slang

<https://www.youtube.com/watch?v=4-4-Ii5opA>

How to Speak Southern

<https://www.youtube.com/watch?v=yhLBXjwFuqo>

Lix work:

<https://haubergs.com/rix>

BBC Character analysis

<http://www.bbc.co.uk/bitesize/ks3/english/reading/character/revision/6/>

Diverse øvelser fra:

<https://engelskgrundgrammatik.systeme.dk/index.php?id=148>

<https://emmg.systeme.dk/index.php?id=frontpage&L=0>

Guides to written assignments/text analysis from:

<https://engelskgrundgrammatik.systeme.dk/index.php?id=148>

Introduction to forms of appeal – in connection with 'grundforløbet'

<https://learnenglishteens.britishcouncil.org/skills/speaking/upper-intermediate-b2-speaking/pros-cons-mobile-phones>

Rhetorical Analysis of Joe Biden's speech

<https://www.youtube.com/watch?v=RmioEI6tzCk>

English as lingua franca

<https://theenglishhandbook.systime.dk/?id=166>

Why are the Dutch so good at English?

https://www.youtube.com/watch?v=RqiOPzlkZ_U

Short Story - One Christmas: Truman Capote

Auggie Wren's Christmas Story – Paul Auster, 1990 – analysis with focus on postmodernism

<https://www.nytimes.com/1990/12/25/opinion/auggie-wrens-christmas-story.html>

Plus Paul Auster Reading:

<https://choice.npr.org/index.html?origin=https://www.npr.org/2004/12/25/4244994/paul-auster-auggie-wrens-christmas>

Excerpt from Smoke:

<https://www.youtube.com/watch?v=kCUBw8Ug28>

Alphabeat Aerobics and they practiced and rapped

<https://www.youtube.com/watch?v=VMqIN0NXfe4>

<https://www.youtube.com/watch?v=aKdV5FvXLuI>

Business Correspondence:

How to write a business letter/email:

Diverse exercises finishing with production of email and letter

Business Correspondence:

- Email English, Paul Emmerson, Macmillan, 2000: Formal or informal?, s.8-9.
- Models of Correspondance, Tool Time, s. 156-7 It's My Business, Ruth Flensted m. fl. Forlaget Øknom 2000
- Følgende emner taget fra hæftet: Engelske Breve, engelsk

korrespondance for Handelsskolen, Niveau B, Gurli Hougaard m.fl.

Forlaget Sprogboeger, 2000:

- Forespørgsler
- Tilbud
- Ordre

Terminsprøve - Short Story Daytrippers, Raman Mundair – analytical essay, fiction

Terminsprøve – USA Immigration -Speech

Terminsprøve – Short Story Running Away Robert Dodds – analytical Essay Fiction

Terminsprøve – Argumentative Essay or Manuscript: Source material:

1. U.S. Immigration. Let's Talk. NPR – 3'25"
<https://www.youtube.com/watch?v=m9zf8hkCqIg>
2. In pursuit of the American Dream 1'53"
<https://www.youtube.com/watch?v=hCQ6ICZIIxs&t=111s>
3. Key Findings about U.S. immigrants – edited. Abby Budiman
<https://www.pewresearch.org/short-reads/2020/08/20/key-findings-about-u-s-immigrants/>
4. U.S. Immigration and the American Dream – Some Myths
Opinion 'The American Dream' from immigrants' perspectives Russ Perman 280122
<https://www.seattletimes.com/opinion/the-american-dream-from-immigrants-perspectives/>
5. Five Myths about American Immigration and the American Dream 100522
Ran Abramitzky, Stanford University and Leah Boustan, Princeton University
<https://economics.princeton.edu/news/five-myths-about-u-s-immigration-and-the-american-dream/>

Analytical Essay Non-fiction – Mew Measures to silence climate activists? They'll only spur us on. Indigo Rumbelow 160123 The Guardian
<https://www.theguardian.com/commentisfree/2023/jan/16/measures-climate-activists-police-protests-just-stop-oil>

Supplerende – Indigo Rumbelow and Just Stop Oil
<https://www.youtube.com/watch?v=bumKIEoGhvk>

<https://news.sky.com/video/just-stop-oil-protesters-disrupt-m25-demanding-stop-to-new-fossil-fuel-licences-12742486>

Kernestof:

Final Assignment – choice of 4 genres – Dec 21/May 20 Written Exam

Kernestof:

Courtesy of the Red, White and Blue – Toby Keith – refreshing text analysis of poems/lyrics plus focus on American Values

<https://www.youtube.com/watch?v=ruNrdmjcNTc>

Supplerende stof:

Diverse øvelser/fremlæggelser af artikler ifm. 'Current Affairs news stories' med focus

	<p>på The Rhetorical Pentagram</p> <p>Biden candidacy – https://www.youtube.com/watch?v=ChjibtX0UzU</p> <p>Diverse korte videoklips med ‘Current Affairs’ fokus, f.eks King Charles III Coronation</p> <p>Godkendte Hjælpemidler https://engelskgrundgrammatik.systeme.dk/index.php?id=148 https://emmg.systeme.dk/index.php?id=frontpage&L=0 https://theenglishhandbook.systeme.dk/ https://chambers.co.uk/</p> <p>Chambers has a synonym function https://www.merriam-webster.com/</p> <p>This also has a thesaurus https://www.ordbogen.com/da/#/</p>
Omfang	Løbende 60 ns Fordybelsestid 30 timer
Studiekompetencer Overfaglige mål	<p>At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.</p>
Produktformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,</p>
Titel 5	Country Profile: The USA

Indhold	
	Star Spangled Banner:
	Jimmy Hendrix, live Woodstock
	http://www.youtube.com/watch?v=RIoyZFzL8rM
	Mariah Carey
	http://www.youtube.com/watch?v=Stkup89ArUo
	Expansion of the USA:
	https://www.youtube.com/watch?v=rwGRheUQMY8
	History of America:
	https://www.youtube.com/watch?v=FtrWvkCzUOQ
	Country Facts:
	https://www.cia.gov/library/publications/the-world-factbook/geos/us.html
	USA states match game:
	https://online.seterra.com/en/vgp/3003
	9/11
	https://www.youtube.com/watch?v=d2wVb_AILso
	Sky
	https://www.youtube.com/watch?v=i4CAwjfY-dU
	USA Kompendium:
	Understanding Americans, adapted from America In Close-Up.
	<i>(Erkhard Fiedler, Reimer Jansen & Mil Norman-Risch (1996): America in</i>
	<i>Close-up (Longman))</i>
	The American Political System
	Happy Birthday – July 4 th
	The American Dream:
	Arnold Schwarzenegger link:
	http://m.youtube.com/watch?feature=youtu.be&v=tj03BUhZBi4
	Immigration:
	Adult Worlds Textbook, Geirr Dahl et al, Dansk bearbejdelse Anne Gregersen Munks-
	gaard1998:
	The Making of a Nation pages 148-153
	<u>The Immigration History of the United States</u>
	https://www.youtube.com/watch?v=1BJcqxi7kas
	Elk Horn
	https://www.youtube.com/watch?v=zImaDfm-IJQ
	Film:
	Crossing Over, Writer/Director -Wayne Cramer, 2009

Politics/Current Affairs

Diverse news clips from the Presidential Election and Inauguration

The Assault on Capitol Hill

<https://www.usnews.com/news/politics/articles/2021-01-06/transcript-trump-sees-special-people-biden-sees-extremists>

<https://www.nytimes.com/2021/01/06/us/politics/trump-speech-capitol.html>

Racism:

Intro to background re. racism, including Jim Crow laws

Read the Wikipedia introduction down to the 'Contents' box.

https://en.wikipedia.org/wiki/American_Civil_War

American Civil War:

<https://www.youtube.com/watch?v=YvWvhIDEnG4>

Martin Luther King and Revonda – group work

YouTube excerpt from 'I have a dream' speech

The speech from 12 minutes

<https://www.youtube.com/watch?v=I47Y6VHc3Ms>

The Ku Klux Klan

A Brief History of the KKK – BBC Three

<https://www.youtube.com/watch?v=bEhZYUjjwsM>

KKK Then and Now National Geographic

<https://www.youtube.com/watch?v=5CTG58jIINA>

Inside the KKK. Meeting the Imperial Wizard

<https://www.youtube.com/watch?v=HFwOF9VTvhA>

Panther Power: Tupac Shakur 1988 – video and lyrics – text analysis

Black Lives Matter explained: The history of a movement

<https://www.youtube.com/watch?v=YG8GjLbbvs>

Argumentative Essay:

Walking while black: Michael Brown, black men and white police officers

Udgivet af The St. Louis American

Videos:

Michael Brown Shooting: How black and white America view Ferguson

	<p>Udgivet af BBC News Dozens Rally In New York As Protests Spread From Ferguson To New York Udgivet af CBS</p> <p>Guns in the USA Work</p> <p>Drop Your Guns: Sean Stannard-Friel from Spectrum Magazine</p> <p>Virginia Gun Show https://www.youtube.com/watch?v=hZzbQx07rHY</p> <p><i>Backpacks and guns</i> http://www.youtube.com/watch?v=Mj2Pb9sldCs</p> <p>My Holy Smoke http://myholysmoke.com</p> <p><i>What's it like inside a school shooting drill?</i> https://www.youtube.com/watch?v=aRHcbJ9DHEg</p> <p>Film: Bowling for Columbine: Michael Moore, 2002</p> <p><u>Argumentative Essay</u></p> <p>Weapons of Death – Gun Control in America.... The Sun, 5 Aug 2019, By Holly Christodoulou and Ellie Cambridge https://www.thesun.co.uk/news/4593169/gun-laws-uk-different-america-us-carry-public-concealed-weapon-trump-shootings/</p> <p>Any Study of Gun Violence.... https://www.forbes.com/sites/paulhsieh/2018/03/20/any-study-of-gun-violence-should-include-how-guns-save-lives/#69b578165edc</p> <p>America's Gun Culture in Charts BBC 5 Aug 2019 https://www.bbc.com/news/world-us-canada-41488081</p> <p>Guns for Sale – Inside an American Gun Show https://www.youtube.com/watch?v=RNEseJYvU4w</p>
Omfang	22*2 lektioner - 103 ns Fordybelsestid 10 timer
Produkt-	Written products; Argumentative essay, summary, Oral products: Individual and group

former	presentations, debates
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger – brug fagets metoder og kunne skabe sammenhæng i faglig viden inden for det enkelte fag og mellem fagene – vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger i fagene og i samspillet mellem fagene, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om The USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The USA til analyse og perspektivering af faglige tekster og nyhedsartikler.</p>
Titel 6	Country Profile: The UK
Indhold	<p>Kernestof:</p> <p>UK History:</p> <p>History of Britain in 20 minutes https://www.youtube.com/watch?v=VcnSsEVsrf0</p> <p>Ireland https://www.youtube.com/watch?v=q8fjWXpXuAI</p> <p>Terrorist Attack</p> <p>Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008: s. 19-22 Teens Talking – Class Discussion</p> <p>The British Schools System: Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008:</p> <p>‘The School Uniform Approach Works’ s. 19-93</p> <p>https://www.internationalstudent.com/study_uk/education_system/#:~:text=The%20education%20system%20in%20the,student%20is%2016%20years%20old.</p> <p>https://www.tutorean.co.uk/studycorner/a-parents-guide-to-understanding-the-uk-school-system/ Including discussion of streaming and level splitting and grammar schools</p> <p>Anglophenia British Schools System Explained</p>

<https://www.youtube.com/watch?v=osY8Ynk7DOM>

Groupwork: Eton and Roedean – The Public School System – The schools and website analysis

<https://www.etoncollege.com/>

<https://www.roedean.co.uk/>

Educating Essex – Episode 1

<https://www.youtube.com/watch?v=wkg9K3qenc0>

The Inbetweeners episode 1

<https://www.youtube.com/watch?v=2hcYmP8YrXQ&t=418s>

UK Politics

The UK Election

The UK Election Explained:

<https://www.youtube.com/watch?v=Hkfc8J95lGw&t=22s>

Politics Unboringed:

https://www.youtube.com/watch?v=rMXJOKhf_AA

The UK Electoral System 101

<https://www.youtube.com/watch?v=IEtHdwNEfaI&t=38s>

UK Political Parties Work – Analysis of political parties and websites

Labour: <https://labour.org.uk/>

Conservatives: <https://vote.conservatives.com/>

Liberal Democrats: <https://www.libdems.org.uk/>

The Green Party: <https://www.greenparty.org.uk/?q>

SNP: <https://www.snp.org/>

The North South Divide:

Alan Tichmarsh - The North South Divide, 14th Oct 2009

- <http://www.youtube.com/watch?v=jhS9IIUEdml>

Video and questions

Levelling Up

<https://theconversation.com/what-actually-is-levelling-up-what-we-know-about-boris-johnsons-agenda-and-what-we-dont-164886>

The British Class System:

[3 classes first 2 minutes](#)

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObjtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Melchett

<https://www.youtube.com/watch?v=IDQ1jlnSjU>

Leadbetters

https://www.youtube.com/watch?v=dGT1kt_j-8U

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

3'30 of Geordie Shore

https://www.youtube.com/watch?v=H_xW8K3t57w

British Immigration/Racism

Background Information about the British Empire with focus on India/Pakistan and Push/Pull factors

Video – Our Jamaican Problem

<https://www.youtube.com/watch?v=A2VyKtfByXk>

Excerpt from:

http://www.nationalarchives.gov.uk/pathways/citizenship/brave_new_world/immigration.htm

and

<https://migrationobservatory.ox.ac.uk/resources/briefings/eu-migration-to-and-from->

[the-uk/](#)

Film: This is England, 2006, Shane Meadows

Channel Immigrants

<https://www.dailymail.co.uk/news/article-10241789/More-migrants-cross-Channel-today-27-drowned.html>

The Difference between Nazis and Skinheads

<https://www.youtube.com/watch?v=TLHnoiGpyF0>

Language:

Cockney Rhyming Slang

http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115_rhyming.pdf

http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115_rhyming.mp3

5 minutes of Eastenders

<https://www.youtube.com/watch?v=MqQq7b7cVpo>

Essex Accent

<https://www.youtube.com/watch?v=TbUSLOWbK4A>

Supplerende stof:

British Contemporary Music – Text Analysis – Lyrics/Contents

Yard Act - Rich

<https://www.youtube.com/watch?v=NMBS8dfvjog>

Arlo Parks - Super Sad Generation

<https://www.youtube.com/watch?v=of0NvRnwXBU>

Arctic Monkeys - When the Sun Goes Down

<https://www.youtube.com/watch?v=EqkBRVukQmE>

Stormzy - Crown

<https://www.youtube.com/watch?v=EBwaflyUYrM>

Skepta - Shutdown

<https://www.youtube.com/watch?v=MQOG5BkY2Bc>

Little Simz – Introvert

<https://www.youtube.com/watch?v=hxfGQ2AJHGk>

Kae Tempest – The Beigeness

	<p>https://www.youtube.com/watch?v=JEiBdU0tFB0</p> <p>The 7 Defining Moments of the Queen's Platinum Jubilee https://www.youtube.com/watch?v=xwP5nK3CGL4</p> <p>London 7/7 attack https://www.youtube.com/watch?v=gwyqT7rcCYk</p> <p>London Bridge Attack https://www.theguardian.com/uk-news/video/2019/nov/29/how-the-london-bridge-terror-attack-unfolded-video-report</p> <p>Top Gear First minute and last from 11.43 https://www.youtube.com/watch?v=GfL1Ir2IFsk</p> <p>Monty Python: Four Yorkshiremen</p> <p>Doctor Who: Blink, 2007</p> <p>Diverse discussion relating to current news stories/articles throughout the year</p> <p>Excerpts from Would I lie to you? And 8 out of 10 cats does countdown</p>
Omfang	76 lektioner 101 sider 15t fordybelsestid
Studiekompetencer Overfaglige mål	At eleverne repeterer kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
Produktformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, individuelle/gruppefremlæggelser IT-baseret arbejde Hand-ins with Argumentative and Analytical Essays
Titel 7	Rhetoric
Indhold	<p>Kernestof: Obama Gun Control Speech: - excerpt https://www.youtube.com/watch?v=H2vgOWklJcY</p> <p>Rhetorical Analysis: <i>Want to Know How to Handle All of These?:</i></p>

	<p>http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm</p> <p><i>Litotes:</i> http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-heard-of</p> <p>Why Rhetoric? http://www.britishpoliticalspeech.org/why-rhetoric.htm</p> <p>Overview of rhetorical/linguistic devices <u>Årsprøve – Analysis of a non-fiction text</u> Should Labour support a second Brexit referendum?</p> <p>Source: https://www.theguardian.com/commentisfree/2019/apr/08/should-labour-support-second-brexit-referendum-jess-phillips-gloria-de-piero</p>
Omfang	5*2 lektioner plus terminsprøve 18 ns 5t fordybelsestid
Produktformer	Written rhetorical analysis of speech and oral presentation of speech analysis
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne kombinere fag for at producere viden om praktisk-teoretiske problemstillinger – kombinere fagenes metoder og kunne skabe sammenhæng i faglig viden inden for det enkelte fag og mellem fagene – vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger i fagene og i samspillet mellem fagene, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Teori bag retorik, evne til at foretage en retorisk analyse af tekster, herunder non-fiction tekster cf: den skriftlige eksamen på 3. år</p>
Titel 8	USA/UK Business
Indhold	<p>KERNESTOF</p> <p>THE USA</p> <p>USA imports/exports overview 2018 (fairly short) Updated June 28 2022 http://useconomy.about.com/od/tradepolicy/p/Imports-Exports-Components.htm</p> <p>How Biden's economy stacks up against every president's since Eisenhower</p>

(Short)

<https://www.businessinsider.com/biden-economy-comparison-gdp-growth-scorecard-every-president-since-eisenhower-2021-8?r=US&IR=T>

Biden's First Year: An Economic Scorecard (Medium)

<https://www.forbes.com/sites/hanktucker/2022/01/20/bidens-first-year-an-economic-scorecard/>

The US economy didn't get the recession memo

<https://edition.cnn.com/2022/08/15/economy/recession-inflation-economy/index.html>

Landmark US Climate Bill...

<https://www.theguardian.com/us-news/2022/aug/09/us-climate-bill-fossil-fuel-harm-environment-biden>

6 facts about economic inequality in the U.S.

(Medium)

<https://www.pewresearch.org/fact-tank/2020/02/07/6-facts-about-economic-inequality-in-the-u-s/>

The minimum wage: does it hurt workers? | The Economist – 9 minutes

<https://www.youtube.com/watch?v=8H4yp8Fbi-Y>

The UK

Just the introduction down to the 'Contents' page (medium)

https://en.wikipedia.org/wiki/Economy_of_the_United_Kingdom

The UK-US trade relationship (Medium)

<https://www.bbc.com/news/business-44802666>

UK economy returns to growth despite Covid restrictions (Short to medium)

<https://www.theguardian.com/business/2021/apr/13/uk-economy-growth-covid-exports-eu-brexit>

VIDEO:

How has the Brexit Vote affected the UK Economy so far? – 2 minutes

<https://www.youtube.com/watch?v=ealKDQYEBGk>

UK's green economy nearly four times larger than manufacturing sector, says report (medium)

	<p>https://www.theguardian.com/environment/2021/aug/10/uks-green-economy-four-times-larger-than-manufacturing-sector-says-report UK economy has failed to grow... https://www.theguardian.com/environment/2022/feb/17/uk-green-economy-has-failed-to-grow-since-2014-official-figures-show</p> <p>Four things the government could do to help..... https://www.theguardian.com/business/2022/aug/07/cost-of-living-crisis-four-things-the-government-could-do-to-help</p> <p>What you need to know about UK inequality (medium) ISABELLA MCRAE, HANNAH WESTWATER 21 Jun 2022 https://www.bigissue.com/latest/what-you-need-to-know-about-uk-inequality/</p> <p>Five surprising facts about inequality in the UK (medium) https://www.bbc.com/news/business-53628115</p> <p>What is the real living wage? – (short) https://www.livingwage.org.uk/what-real-living-wage</p> <p>VIDEO The UK's new living wage explained FT World 2'30 https://www.youtube.com/watch?v=F5fPsrffsck</p>
Omfang	8*2 lektioner Fordybelsestid 5 timer 20 ns
Produkt-former	<i>Gruppearbejde/Argumentative Essay/Mundtlige Fremlæggelser</i>
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p><i>Fokus på USA-UK 'Business culture and Values – historical and contemporary perspective'</i></p>
Titel 9	The Colonies - Globalisation and Sport – Australia and India
Indhold	<p>Kernestof From India To Hong Kong: How Britain's Empire Crumbled https://www.youtube.com/watch?v=MABC4wNjsFg India and Australia: Society and Economy https://www.britannica.com/place/India Read the Introduction and Quick Facts (down to land) Then read Economy first part to Agriculture, then Manufacturing, Finance and Trade</p>

and Services

What is India's Caste System 190619

<https://www.bbc.com/news/world-asia-india-35650616>

How to Do Business in India 130-133

Ovenstående fra Emerging India Flenssted, Sibbernsen, Toft, Forlaget Øknom, 2004

Unblocking India's sewers by hand – Newsnight – 7 minutes

<https://www.youtube.com/watch?v=o7BrBYWI6wk>

Cremation in India

<https://www.youtube.com/watch?v=QFNKdMSI2A0>

India Covid: Economy sees record growth during deadly wave BBC Sep 2021

<https://www.bbc.com/news/business-58390291>

Video: The Other Side of Outsourcing. Thomas L. Friedman

<https://vimeo.com/14287759>

Will Hinglish Replace English as India's lingua franca?

<https://www.newsweek.com/will-hinglish-replace-english-india-lingua-franca-426174>

English as Lingua Franca:

<https://theenglishhandbook.systeme.dk/index.php?id=166#c375>

Australia History:

<https://thecommonwealth.org/our-member-countries/australia/history>

Australia: Destination World

<https://www.youtube.com/watch?v=f0PvMmTAUAQ>

Conan Learns Australian Slang 9 minutes

<https://www.youtube.com/watch?v=L94M4xQcPYk>

Poem: Ian Mudie, This Land

<https://worldsofenglish-en.systeme.dk/index.php?id=75>

Lars Jensen on the Aborigines

<https://worldsofenglish-en.systeme.dk/index.php?id=239>

Novella: Excerpt from Romper Stomper by Jocelyn Harewood – 5 ns

SPORT

	<p><u>Sport in general/values</u> Social Value of Sport (click on the 'Benefits of being active' boxes) https://www.sportengland.org/research/benefits-of-sport/social-value-of-sport/ Why wealthy sports stars get passionate..... https://www.bbc.com/news/business-46470591</p> <p><u>DISCRIMINATION</u></p> <p>Racism Kids are being subjected to racist abuse</p> <p>https://www.abc.net.au/news/2019-11-01/racism-in-junior-sport-australia-talks/11636174</p> <p>Disability Is the Indian Sports Infrastructure..... https://www.mbcnschool.org/blog/indian-sports-infrastructure-supportive-disabled-athletes/ Inclusion and diversity: What is it? https://www.playbytherules.net.au/got-an-issue/inclusion-and-diversity/inclusion-and-diversity-what-is-it</p> <p>Homophobia Homophobia in sport..(in Australia) https://www.abc.net.au/news/2015-05-10/major-codes-commit-to-stamping-out-homophobia-in-sport/6458468</p> <p><i>'I live for God now': Israel Folau refuses to back down.....</i></p> <p>https://www.dailymail.co.uk/news/article-6920833/Israel-Folau-refuses-homophobic-comments-footy-stars-caught-liking-post.html</p> <p>Gender Pay Discrimination Australia's women footballers get equal pay https://edition.cnn.com/2019/11/06/sport/australia-womens-football-equal-pay-intl-hnk/index.html Male vs Female: How Much Pay Equality Do We Have In Indian Sport? https://www.mansworldindia.com/sports/norway-equalises-male-female-football-salary-indian-sports-stand/</p> <p><u>Supplerende Stof</u> <u>Gruppefremlæggelser af selvalgte sportsgrene ifm. Indien/Australien</u></p>
Omfang	17*2 lektioner Fordybelsestid 5 timer 80 ns
Produkt-	<i>Gruppearbejde/Fremlæggelser/Manuscript for a Speech</i>

former	
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Fokus på baggrundsviden samt samfundsmæssige problemstillinger vedr. tidligere 'colonies' med ekstra fokus på sport og diskrimination</p>
Titel 10	The Great Gatsby
Indhold	<p>Kernestof:</p> <p>The Great Gatsby: F. Scott Fitzgerald, 1925: Collins Classics, 2012</p> <p>The 1920s, Prohibition and The Roaring 20s, F. Scott Fitzgerald – excerpts from Wikipedia</p> <p>The 1920s https://www.history.com/topics/roaring-twenties/roaring-twenties-history</p> <p>The Roaring 20s https://www.youtube.com/watch?v=ud_xU3wit-8</p> <p>The Great Gatsby Part 1 1974 https://www.youtube.com/watch?v=9w-pgtPWLOw</p> <p>The Valley of Ashes https://www.youtube.com/watch?v=w5vZO3W9-8</p>
Omfang	16*2 lektioner 140 sider
Produktformer	Fremlæggelser, skriftligt arbejde – Creative Writing 140 sider
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>Fokus på tekstanalyse og placering af teksten i den historiske tidsperiode</p>
Titel 11	Revision – Reality – watching society and Reality TV
Indhold	<p>Kernestof:</p> <p>Reality TV: A dearth of talent and the death of morality. Salman Rushdie, 2001</p>

	<p>https://www.theguardian.com/books/2001/jun/09/salmanrushdie</p> <p>Excerpt from: Dave Eggers. The Circle. London: Penguin Books, 2013. 3 sider</p> <p>Excerpt from Chart Throb. Ben Elton, 2006. Black Swan edition, 2007, 51-54 and 422-424</p> <p><u>Video:</u> How Has Reality TV Affected Mental Health? Ovie Soko w/ Love Island, TOWIE & Geordie Shore Stars https://www.youtube.com/watch?v=HtwjfbQr6Zg</p> <p>Reality check: the true dangers of reality TV 7NEWS Spotlight https://www.youtube.com/watch?v=-0PTaHnDYhA</p> <p>Film: The Truman Show, 1988, Director: Peter Weir</p> <p>In class discussions re. reality tv and ethics</p>
Omfang	12*90 minutter 48 sider
Produktformer	Mundtlige fremlæggelser/diskussion
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger –vurdere teoriens værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om Reality-TV genren/watching others og kan iagttage og redegøre for sammenhængen mellem genren og historiske, kulturelle og samfundsmæssige forhold i The UK og USA til analyse og perspektivering af faglige tekster. Repetition af fagets analytiske begreber og metoder.</p>

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