



## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

<b>Titel 1</b>	Sproglig Kommunikation
<b>Indhold</b>	<p>Kernestof:</p> <ul style="list-style-type: none"> <li>• Øvehæfte 3 Forlaget Sprogboeger, Gurli Hougaard m.fl. Diverse øvelser</li> <li>• Fejlstøvsugeren, Musagetes New Materials, Jens Bøgh og Jørgen Hovgaard: Kongruens m.fl.</li> <li>• Diverse ad hoc grammar exercises</li> <li>• Flere gamle terminsprøver</li> </ul> <p>Text analysis – introduction to terms and methods</p> <p>Diverse language/conversational exercises English vs American English</p> <p>Text analysis: Literary devices in Anthem for Doomed Youth</p> <p>Written Correspondence: Letter and Email writing</p> <p>Rhetorical Analysis: Want to know how to handle all of these? <a href="http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm">http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm</a></p> <p><i>Litotes:</i> <a href="http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-beard-of">http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-beard-of</a></p> <p>Analysis of Obama's gun speech, January 5<sup>th</sup> 2016 <a href="https://www.youtube.com/watch?v=Gkgb1TZZvd8">https://www.youtube.com/watch?v=Gkgb1TZZvd8</a></p> <p>Annotated version: <a href="https://www.washingtonpost.com/news/the-fix/wp/2016/01/05/president-obamas-amazingly-emotional-speech-on-gun-control-annotated/#annotations:8473822">https://www.washingtonpost.com/news/the-fix/wp/2016/01/05/president-obamas-amazingly-emotional-speech-on-gun-control-annotated/#annotations:8473822</a></p> <p>Presentation of 2015: <a href="https://www.google.com/trends/story/2015_GB">https://www.google.com/trends/story/2015_GB</a>  <a href="https://www.facebook.com/cnn/videos/10154341779981509/">https://www.facebook.com/cnn/videos/10154341779981509/</a></p>

	<a href="http://www.bbc.com/news/world-35160363">http://www.bbc.com/news/world-35160363</a>
<b>Omfang</b>	Løbende
<b>Særlige fokus-punkter</b>	<p>At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer. At eleverne øger kendskabet til tekniske sprogbrug.</p> <p>Vedr. retorik –forberedelse på den skr. eksamen og 'analytical essay' på 3. år</p>
<b>Væsentligste arbejdsformer</b>	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde</p> <p>Hand-ins with Essays, Résumé, Blog,</p>
<b>Titel 2</b>	Country Profile: The USA
<b>Indhold</b>	<p>Analyse af nationalsangen:</p> <p>Mariah Carey  <a href="https://www.youtube.com/watch?v=E-Hw-0_JOys">https://www.youtube.com/watch?v=E-Hw-0_JOys</a></p> <p>Jimmy Hendrix  <a href="https://www.youtube.com/watch?v=sjzZh6-h9fM">https://www.youtube.com/watch?v=sjzZh6-h9fM</a></p> <p>USA History:  Expansion of the United States:  <a href="https://www.youtube.com/watch?v=rwGRheUQMY8">https://www.youtube.com/watch?v=rwGRheUQMY8</a></p> <p>History of America:  <a href="https://www.youtube.com/watch?v=FtrWvkCzUOQ">https://www.youtube.com/watch?v=FtrWvkCzUOQ</a></p>

- <https://www.cia.gov/library/publications/the-world-factbook/geos/us.html>  
(fact finding)

- USA Kompendium:

Understanding Americans, adapted from America In Close-Up.

(*Erkhard Fiedler, Reimer Jansen & Mil Norman-Risch (1996): America in Close-up (Longman)*)

- The American Political System
- Happy Birthday July 4<sup>th</sup>
- The American People

Film:

Crossing Over, 2009, Wayne Kramer

Arnold Schwarzenegger: Studs Terkels/American Dreams

The Bicameral Congress:

<https://www.youtube.com/watch?v=n9defOwVWS8&list=PL8dPuuaLjXtOfse2ncvffeelTrqvhrz8H&index=2>

State of the Union highlights

<https://www.youtube.com/watch?v=Fvoawq7QYEM>

### Racism and Civil Rights:

Civil Rights Background – Jim Crow Laws:

[https://en.wikipedia.org/wiki/Jim\\_Crow\\_laws](https://en.wikipedia.org/wiki/Jim_Crow_laws)

Dahl Geirr m. fl. *Adult Worlds*, Munksgaard, 1998:

Was Revonda Really a Mistake? S. 146-147

Martin Luther King: I have a Dream, s.142-4 og Workbook, s.102

### Ku Klux Klan - kampen for overherredømmet

(KKK - The Fight for White Supremacy)

BBC 2015

Panther Power by Tupac Shakur

Internet: Martin Luther King: I have a dream:

[http://www.youtube.com/watch?v=PbUtL\\_0vAJk](http://www.youtube.com/watch?v=PbUtL_0vAJk)

Film:

Mississippi Burning, 1988, Alan Parker

### Guns in the USA:

Dahl Geirr m. fl. *Adult Worlds*, Munksgaard, 1998:

Drop Your Guns, s.166-8 og Workbook, s. 115-6.

**UK Gun Laws:**

<http://www.bbc.co.uk/news/10220974>

**US Gun Statistics**

<http://www.guardian.co.uk/news/datablog/2011/jan/10/gun-crime-us-state>

**Psychological profile for a school shooter**

<http://www.telegraph.co.uk/news/worldnews/europe/germany/4974853/Germany-school-shootings-Profile-of-a-high-school-killer.html>

**Newtown shootings:**

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2014/02/13/at-least-44-school-shootings-since-newtown-new-analysis/>

**Gun statistics:**

<http://edition.cnn.com/2015/10/03/us/gun-deaths-united-states/>

<http://www.bbc.com/news/world-us-canada-34424385>

[http://www.nytimes.com/2015/10/09/upshot/gun-deaths-are-mostly-suicides.html?\\_r=0](http://www.nytimes.com/2015/10/09/upshot/gun-deaths-are-mostly-suicides.html?_r=0)

**What's it like inside a school shooting drill?**

<https://www.youtube.com/watch?v=aRHcbj9DHEg>

**Shells and ashes**

[http://www.myholysmoke.com/Scope\\_of\\_Work.html](http://www.myholysmoke.com/Scope_of_Work.html)

**UK and USA Schools**

**UK Education System –**

<https://www.youtube.com/watch?v=P5RwztLGdPI>

<http://www.youtube.com/watch?v=OJgMtRlh3wA>

**Eton and Roedean websites**

**Educating Essex – 10 minutter:**

<https://www.youtube.com/watch?v=cbVCBqR5GrU>

**US Education:**

	<p>A Year at an American High School: Targets, Berntzen et al, Gyldendal 2001, ss 237-40</p> <p>U.S. System of Education: <a href="https://www.youtube.com/watch?v=1ciiPwhF0I">https://www.youtube.com/watch?v=1ciiPwhF0I</a></p> <p>Inside Strawberry Mansion <a href="https://www.youtube.com/watch?v=cLiDFFvwbQ">https://www.youtube.com/watch?v=cLiDFFvwbQ</a></p>
<b>Omfang</b>	Jan-April 2016
<b>Særlige fokuspunkter</b>	<p>At eleverne kan referere konkret viden om USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i USA til analyse og perspektivering af faglige tekster og nyhedsartikler.</p> <p>At eleverne kan anvende et grundlæggende ordforråd om tekniske og teknologiske emner</p>
<b>Væsentligste arbejdsformer</b>	Brainstorming, gruppearbejde, besvarelse af arbejdsspørgsmål/ projektarbejdsform/skriftligt arbejde/ fremlæggelser/diskussion med læreren og i plenum
<b>Titel 3</b>	<b>Ireland</b>
<b>Indhold</b>	<p>Ireland and Other English Speaking Countries s.257-261: fra Adult Worlds: Dahl, Nielsen, Sørlie, Munksgaard 1998</p> <p>Why Ireland split into the Republic of Ireland &amp; Northern Ireland <a href="https://www.youtube.com/watch?v=dCJMQgfHXNI&amp;list=PLoxE4sTt-MvY_5cv31P-zeB1pJhQB65NL">https://www.youtube.com/watch?v=dCJMQgfHXNI&amp;list=PLoxE4sTt-MvY_5cv31P-zeB1pJhQB65NL</a></p> <p>Belfast and the Best of Northern Ireland <a href="https://www.youtube.com/watch?v=Bcpm1CRg1Sc">https://www.youtube.com/watch?v=Bcpm1CRg1Sc</a></p> <p>The Good Friday Agreement <a href="http://news.bbc.co.uk/onthisday/hi/dates/stories/april/10/newsid_2450000/2450823.stm">http://news.bbc.co.uk/onthisday/hi/dates/stories/april/10/newsid_2450000/2450823.stm</a></p> <p>Northern Ireland Ceasefire Legacy <a href="http://www.theguardian.com/uk-news/2014/aug/28/northern-ireland-ceasefire-derry-ira">http://www.theguardian.com/uk-news/2014/aug/28/northern-ireland-ceasefire-derry-ira</a></p> <p>Economy summary <a href="http://www.theguardian.com/business/2010/jan/03/ireland-economy-financial-recession">http://www.theguardian.com/business/2010/jan/03/ireland-economy-financial-recession</a></p> <p>Obama in Ireland</p>

	<p><a href="http://www.dailymail.co.uk/news/article-1389934/Barack-Obama-Ireland-visit-Wife-Michelle-looks-windswept-arrives-Dublin.html">http://www.dailymail.co.uk/news/article-1389934/Barack-Obama-Ireland-visit-Wife-Michelle-looks-windswept-arrives-Dublin.html</a></p> <p>The Irish Economy: <a href="http://www.theguardian.com/world/2015/jul/30/irish-economy-grows-strongly-return-pre-crisis-levels">http://www.theguardian.com/world/2015/jul/30/irish-economy-grows-strongly-return-pre-crisis-levels</a></p> <p>Technology sector could be the game changer for our economy <a href="http://www.independent.ie/business/irish/technology-sector-could-be-the-game-changer-for-our-economy-29400926.html">http://www.independent.ie/business/irish/technology-sector-could-be-the-game-changer-for-our-economy-29400926.html</a></p> <p>Film: Bloody Sunday, 2002, Director Paul Greengrass <a href="https://www.youtube.com/watch?v=4oA9gpTva4s">https://www.youtube.com/watch?v=4oA9gpTva4s</a></p> <p>Obama's Car Gets Stuck <a href="http://www.bbc.co.uk/news/uk-13507728">http://www.bbc.co.uk/news/uk-13507728</a></p> <p>Obama Affirms US-Irish Ties in Dublin <a href="http://www.bbc.co.uk/news/world-us-canada-13496918">http://www.bbc.co.uk/news/world-us-canada-13496918</a></p> <p>The Story of Ireland: Age of Nations <a href="https://www.youtube.com/watch?v=rO2J70RLzA8">https://www.youtube.com/watch?v=rO2J70RLzA8</a></p>
<b>Omgang</b>	7*2 lektioner
<b>Særlige fokuspunkter</b>	At eleverne kan referere konkret viden om Irland og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i Irland til analyse og perspektivering af faglige tekster og nyhedsartikler, især med henblik på analysen af 'The Troubles' – ifm studieturen til Dublin. Fokus på teknologisektoren i Irland.
<b>Væsentligste arbejdsformer</b>	Brainstorming, gruppearbejde, klasseundervisning/besvarelse af arbejdsspørgsmål/ projektarbejdsform/skriftligt arbejde/ fremlæggelser/diskussion med læreren og i plenum

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