

## Undervisningsbeskrivelse

### Stamoplysninger til brug ved prøver til gymnasiale uddannelser

<b>Termin</b>	Aug 2014-juni 2016
<b>Institution</b>	Det Blå Gymnasium HHX-Tønder
<b>Uddannelse</b>	HHX
<b>Fag og niveau</b>	Engelsk A
<b>Lærer(e)</b>	Nick Porter
<b>Hold</b>	Engelsk A (2014hh1c), Engelsk A (20152c)

### Oversigt over gennemførte undervisningsforløb

<b>Titel 1</b>	Fashion
<b>Titel 2</b>	Sproglig Kommunikation
<b>Titel 3</b>	Country Profile: The UK
<b>Titel 4</b>	Welfare in the UK and USA (en del af 'Det Samfundsfaglige Forløb')
<b>Titel 5</b>	ECCO/The International Class
<b>Titel 6</b>	Country Profile: The USA
<b>Titel 7</b>	Rhetoric

## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

<b>Titel 1</b>	Fashion
<b>Indhold</b>	<p><b>Kernestof:</b> From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9 You can always tell a gentleman by the cut of his Arsenal shirt, s.19-23 Running into Big Trouble s.32-9 Analysing Advertisements worksheet s.166</p> <p>Diverse adverts</p> <p>Top model exposes sordid side of fashion: <a href="http://www.guardian.co.uk/lifeandstyle/2009/jun/07/sara-ziff-model-picture-me">http://www.guardian.co.uk/lifeandstyle/2009/jun/07/sara-ziff-model-picture-me</a></p> <p>Videos: Picture Me Trailer Do all models make a lot of money? Do models start too young? Are models really too thin? <a href="http://vids.myspace.com/index.cfm?fuseaction=vids.channel&amp;channelid=458975396">http://vids.myspace.com/index.cfm?fuseaction=vids.channel&amp;channelid=458975396</a></p> <p>Bangladesh: Would you still buy that dress after watching this <a href="https://www.youtube.com/watch?v=t_mA9L1DSr8">https://www.youtube.com/watch?v=t_mA9L1DSr8</a></p>
<b>Omfang</b>	Uge 44-51
<b>Særlige fokuspunkter</b>	<p>. At eleverne: Introduceres til og øver et basalt merkantilt ordforråd. Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner). Afprøver en enkel reklameanalysemodel. Brug IT til at aflevere opgaver.</p>
<b>Væsentligste arbejdsformer</b>	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde. Kombination af induktiv og deduktiv didaktik.</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

[Retur til forside](#)

## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

<b>Titel 2</b>	Sproglig Kommunikation
<b>Indhold</b>	<p>Kernestof:</p> <ul style="list-style-type: none"> <li>• Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. øvelser 1, 2,4, 9 og 35.</li> <li>• Fejlstøvsugeren, Musagetes New Materials, Jens Bøgh og Jørgen Hovgaard: Kongruens</li> <li>• Diverse ad hoc grammar exercises</li> <li>• Presentation Exercise:  <a href="http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml">http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml</a> </li> </ul> <p>British Accents Video  <a href="http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/">http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/</a> </p> <p>History of English:  <a href="https://www.youtube.com/watch?v=H3r9bOkYW9s">https://www.youtube.com/watch?v=H3r9bOkYW9s</a> </p> <p>British vs. American Slang:  <a href="https://www.youtube.com/watch?v=hiOKoDshKE4">https://www.youtube.com/watch?v=hiOKoDshKE4</a> </p> <p>Clothing: British vs. American  <a href="https://www.youtube.com/watch?v=CX8s98_BMRA">https://www.youtube.com/watch?v=CX8s98_BMRA</a> </p> <p>Why Brits and Americans spell differently:  <a href="https://www.youtube.com/watch?v=ztGYZlI3QYk">https://www.youtube.com/watch?v=ztGYZlI3QYk</a> </p> <p>Text analysis – introduction to terms and methods  Tekstanalyse:  Bury My Heart at Wounded Knee – Buffy Sainte- Marie  One Christmas – Truman Capote and Blog exercise </p> <p>Diverse language/conversational exercises  English vs American English  Everyday Phrases  Christmas from Let's Discuss – Ewa Schlussen </p> <p>Supplerende Stof:  <a href="http://learning.blogs.nytimes.com/2014/12/17/looking-back-on-2014-fifteen-ways-to-teach-and-learn-about-the-year-that-was/">http://learning.blogs.nytimes.com/2014/12/17/looking-back-on-2014-fifteen-ways-to-teach-and-learn-about-the-year-that-was/</a> </p>

	<p>New Year work  <a href="https://www.google.com/trends/story/2015_GB">https://www.google.com/trends/story/2015_GB</a></p> <p><a href="https://www.facebook.com/cnn/videos/10154341779981509/">https://www.facebook.com/cnn/videos/10154341779981509/</a>  <a href="http://www.bbc.com/news/world-35160363">http://www.bbc.com/news/world-35160363</a></p> <p><b>Business Correspondence:</b>  Diverse øvelser med emails og breve</p>
<b>Omfang</b>	Løbende
<b>Særlige fokus-punkter</b>	<p>At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.</p>
<b>Væsentligste arbejdsformer</b>	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde  Hand-ins with Essays, Résumé, Blog,</p>
<b>Titel 3</b>	Country Profile: The Uk
<b>Indhold</b>	<p><b>Kernestof:</b></p> <ul style="list-style-type: none"> <li>• Geert Hofstede's Theories on Culture fra Skaarup Rasmussen, Anne og Bank-Mikkelsen, Georg, <i>Focus on Culture</i>, Systime 2001</li> <li>• Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997</li> </ul> <p>CIA World Factbook – The UK and The USA</p>

Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008:  
 s. 9-13 -Britain – a 'Disunited' Kingdom?  
 s. 69-71 Rural Towns Struggle in two-speed Britain  
 s. 186-193 Education  
 s. 19-22 Teens Talking

Youth Groups – group work and presentation

<http://www.theguardian.com/culture/gallery/2011/jul/10/10-best-british-youth-cultures#/?picture=376607425&index=9>

and diverse articles and videos

The British Schools System:  
 What's up Britain s. 186-93

*Eton Style*

<https://www.youtube.com/watch?v=9FtZkVRkusQ>

*Educating Essex*

*First 15 minutes*

<https://www.youtube.com/watch?v=4hsI-73uASo>

*Inbetweeners -10 minutes*

<https://www.youtube.com/watch?v=A3uQjDu9ONw>

*Bad Education - cheat*

<https://www.youtube.com/watch?v=pv5rWN2xlaA&spfreload=1>

*Results 19'10-23'*

<https://www.youtube.com/watch?v=h5M-Aukk9HU>

The British Class System

[3 classes first 2 minutes](https://www.youtube.com/watch?v=K2k1iRD2f-c)

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObjtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Test:

<http://www.bbc.com/news/magazine-22000973>

Melchett

<https://www.youtube.com/watch?v=IDQ1jlnSjU>

Leadbetters

[https://www.youtube.com/watch?v=dGT1kt\\_j-8U](https://www.youtube.com/watch?v=dGT1kt_j-8U)

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

Keeping up appearances first 4 mins and from 6 mins to 7'30 – lower and middle class

<https://www.youtube.com/watch?v=kx8hjS8owY8>

Rab C Nesbitt – 3 mins

<https://www.youtube.com/watch?v=AraqivhpJI8>

The British Electoral System and 2015 Election:

<http://www.telegraph.co.uk/news/general-election-2015/11475255/definition.html>

<http://www.telegraph.co.uk/news/general-election-2015/11471048/who-should-I-vote-for.html>

<http://www.parliament.uk/education/teaching-resources-lesson-plans/the-general-election-explained/8-minutes/>

DR: Horisont – Halloj I Buxton 20/04/15

[https://www.dr.dk/tv/se/horisont/horisont-2015-04-20?app\\_mode=true&platform=undefined](https://www.dr.dk/tv/se/horisont/horisont-2015-04-20?app_mode=true&platform=undefined)

*Election Results:*

<http://www.telegraph.co.uk/news/general-election-2015/11475225/results-time-and-facts.html>

<http://www.dailymail.co.uk/news/article-3072601/Election-results-2015-LIVE-General-election-exit-poll-suggests-Conservatives-victory.html>

Diverse Party Political Broadcasts

Film:

Trainspotting 1996 Director Danny Boyle

**Supplerende stof:**

Alan Tichmarsh - The North South Divide, 14th Oct 2009

	<p>- <a href="http://www.youtube.com/watch?v=jhS9IIUEdml">http://www.youtube.com/watch?v=jhS9IIUEdml</a>          Doctor Who – Blink, 2007          Rose, 2005          Little Britain Season 1 Episode 1          Monty Python: The Four Yorkshiremen  <a href="https://www.youtube.com/watch?v=iEIApUNVBKg">https://www.youtube.com/watch?v=iEIApUNVBKg</a></p> <p>British Christmas:  <a href="http://www.bbcamerica.com/mind-the-gap/2013/12/04/christmas-traditions-britain-vs-america/">http://www.bbcamerica.com/mind-the-gap/2013/12/04/christmas-traditions-britain-vs-america/</a>  <a href="https://www.youtube.com/watch?v=v2W3QR9WXdA&amp;feature=youtube_gdata">https://www.youtube.com/watch?v=v2W3QR9WXdA&amp;feature=youtube_gdata</a></p> <p>The Worst Christmas of My Life: 2006</p>
<b>Omfang</b>	Uge 36-41 og 4-20
<b>Særlige fokus-punkter</b>	At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
<b>Væsentligste arbejdsformer</b>	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,
<b>Titel 4</b>	Welfare in the UK and USA (en del af 'Det Samfundsfaglige Forløb')
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p>Welfare Introduction:  <a href="https://www.youtube.com/watch?v=Jv3hMfTTCfy">https://www.youtube.com/watch?v=Jv3hMfTTCfy</a></p> <p>Welfare in the USA:  <a href="http://www.history.ac.uk/ihr/Focus/welfare/articles/katzm.html">http://www.history.ac.uk/ihr/Focus/welfare/articles/katzm.html</a>  <a href="http://www.welfareinfo.org/">http://www.welfareinfo.org/</a>  <a href="http://federalsafetynet.com/us-welfare-programs.html">http://federalsafetynet.com/us-welfare-programs.html</a>  <a href="https://www.youtube.com/watch?v=a96O_dhgd9I">https://www.youtube.com/watch?v=a96O_dhgd9I</a></p>

	<p><a href="http://obamacarefacts.com/obamahealthcare-summary/">http://obamacarefacts.com/obamahealthcare-summary/</a></p> <p><a href="http://federalsafetynet.com/us-welfare-programs.html">http://federalsafetynet.com/us-welfare-programs.html</a></p> <p>Welfare in the UK::</p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/britain/welfarestaterev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/britain/welfarestaterev1.shtml</a></p> <p><a href="https://www.youtube.com/watch?v=WgkVSRs8ADM">https://www.youtube.com/watch?v=WgkVSRs8ADM</a></p> <p>Supplerende stof:</p> <p><a href="https://www.youtube.com/watch?v=IgNo2Nyp-TY">https://www.youtube.com/watch?v=IgNo2Nyp-TY</a></p>
<b>Omfang</b>	<b>Uge 5-6</b>
<b>Særlige fokuspunkter</b>	At eleverne kan referere konkret viden om velfærdssystemet i The UK og The USA og kan anvende viden til at analysere og perspektivering af faglige tekster og nyhedsartikler.
<b>Væsentligste arbejdsformer</b>	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Résumé
<b>Titel 5</b>	ECCO/The International Class
<b>Indhold</b>	<p>Ecco: branding and advertising</p> <p><a href="http://www.campaignasia.com/BlogEntry/359532,Cultural+blunders+Brands+gone+wrong.aspx">http://www.campaignasia.com/BlogEntry/359532,Cultural+blunders+Brands+gone+wrong.aspx</a></p> <p><a href="http://www.learnenglish.de/mistakes/HorrorMistakes.html">http://www.learnenglish.de/mistakes/HorrorMistakes.html</a></p> <p><a href="http://advertise.bingads.microsoft.com/en-us/help-topic/how-to/moonshot_conc_aboutwritingeffectiveads.htm/some-ideas-for-writing-effective-ads">http://advertise.bingads.microsoft.com/en-us/help-topic/how-to/moonshot_conc_aboutwritingeffectiveads.htm/some-ideas-for-writing-effective-ads</a></p> <p><a href="http://www.websitemarketingplan.com/small_business/adcopy.htm/">http://www.websitemarketingplan.com/small_business/adcopy.htm/</a></p> <p>Analysis of diverse Ecco adverts – focus on cultural awareness</p> <p>Diverse Ecco lectures in English</p> <p>Presentations in English at Ecco – report on visit to Hamburg</p>
<b>Omfang</b>	Løbende
<b>Særlige fokuspunkter</b>	At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø med fokus på tilknytning til en bestemt virksomhed (ECCO) og praktisk forbrug af engelsk indenfor forretningsmæssige situationer..
<b>Væsentligste arbejdsformer</b>	Virksomhedsbesøg, Studietur (på 2. år), fremlæggelser, gruppearbejde



<b>bejdsfor- mer</b>	
<b>Titel 6</b>	Country Profile: The USA
<b>Indhold</b>	<p>Star Spangled Banner: Jimmy Hendrix, live Woodstock <a href="http://www.youtube.com/watch?v=RIoyZFzL8rM">http://www.youtube.com/watch?v=RIoyZFzL8rM</a></p> <p>Mariah Carey <a href="http://www.youtube.com/watch?v=Stkup89ArUo">http://www.youtube.com/watch?v=Stkup89ArUo</a></p> <p>Lyrics, American, British and Danish National Anthems Expansion of the USA: <a href="https://www.youtube.com/watch?v=rwGRheUQMY8">https://www.youtube.com/watch?v=rwGRheUQMY8</a></p> <p>History of America: <a href="https://www.youtube.com/watch?v=FtrWvkCzUOQ">https://www.youtube.com/watch?v=FtrWvkCzUOQ</a></p> <p>Country Facts: <a href="https://www.cia.gov/library/publications/the-world-factbook/geos/us.html">https://www.cia.gov/library/publications/the-world-factbook/geos/us.html</a> USA states match game: <a href="http://www.kidsgeo.com/geography-games/united-states-america-map-game.php">http://www.kidsgeo.com/geography-games/united-states-america-map-game.php</a> USA Kompendium: Understanding Americans, adapted from America In Close-Up. (<i>Erkhard Fiedler, Reimer Jansen &amp; Mil Norman-Risch (1996): America in Close-up (Longman)</i>) The American Political System Happy Birthday – July 4<sup>th</sup></p> <p>Adult Worlds Textbook, Geirr Dahl et al, Dansk bearbejdelse Anne Gregersen Munks- gaard1998: The Making of a Nation pages 148-153</p> <p>American Politics The Bicameral System</p> <p><a href="https://www.youtube.com/watch?v=n9defOwVWS8&amp;list=PL8dPuuaLjXtOfse2ncvffeelTrqvhrz8H&amp;index=2">https://www.youtube.com/watch?v=n9defOwVWS8&amp;list=PL8dPuuaLjXtOfse2ncvffeelTrqvhrz8H&amp;index=2</a></p> <p>The American Dream: Arnold Schwarzenegger link: <a href="http://m.youtube.com/watch?feature=youtu.be&amp;v=tjO3BUhZBi4">http://m.youtube.com/watch?feature=youtu.be&amp;v=tjO3BUhZBi4</a></p> <p>Arnold Schwarzenegger text</p>

Film – Crossing Over – Wayne Kramer, 2009

**Racism:**

Martin Luther King and Revonda – group work

Panther Power: Tupac Shakur 1988

Film:

Mississippi Burning, Director Alan Parker, 1988

Film: Documentary: The Fight for White Supremacy: BBC 2016

**Guns in the USA Work**

<http://www.guardian.co.uk/world/2005/mar/24/usgunviolence.usa?INTCMP=SRCH>

UK Gun Laws:

<http://www.bbc.co.uk/news/10220974>

USA Gun Laws

<http://www.guardian.co.uk/news/datablog/2011/jan/10/gun-crime-us-state>

Psychological Profile

<http://www.telegraph.co.uk/news/worldnews/europe/germany/4974853/Germany-school-shootings-Profile-of-a-high-school-killer.html>

After Newtown:

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2014/02/13/at-least-44-school-shootings-since-newtown-new-analysis/>

<http://edition.cnn.com/2015/10/03/us/gun-deaths-united-states/>

<http://www.bbc.com/news/world-us-canada-34424385>

[http://www.nytimes.com/2015/10/09/upshot/gun-deaths-are-mostly-suicides.html?\\_r=0](http://www.nytimes.com/2015/10/09/upshot/gun-deaths-are-mostly-suicides.html?_r=0)

*Backpacks and guns*

<http://www.youtube.com/watch?v=Mj9Pb9sldCs>

<http://myholysmoke.com>

*What's it like inside a school shooting drill?*

<https://www.youtube.com/watch?v=aRHcbJ9DHEg>

**US Education:**

A Year at an American High School: Targets, Berntzen et al, Gyldendal 2001, ss 237-40

U.S. System of Education:

	<p><a href="https://www.youtube.com/watch?v=1ciiPwhF0I">https://www.youtube.com/watch?v=1ciiPwhF0I</a></p> <p>Inside Strawberry Mansion</p> <p><a href="https://www.youtube.com/watch?v=cLiDFFvwbkQ">https://www.youtube.com/watch?v=cLiDFFvwbkQ</a></p> <p><b>USA Business</b> ss. 218-21 - Made in America – from Targets: Jorunn Berntzen et al Gyldendal 2001</p> <p>Presentation of business leaders</p> <p>Film: Citizen USA: A 50 State Road Trip, 2011 HBO</p>
<b>Omfang</b>	Sep 2015-April 2016
<b>Særlige fokus-punkter</b>	At eleverne kan referere konkret viden om The USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The USA til analyse og perspektivering af faglige tekster og nyhedsartikler.
<b>Væsentligste arbejdsformer</b>	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,
<b>Titel 7</b>	Rhetoric
<b>Indhold</b>	<p>Obama Gun Control Speech: <a href="https://www.youtube.com/watch?v=H2vgOWklJcY">https://www.youtube.com/watch?v=H2vgOWklJcY</a></p> <p>Annotated Udgave: <a href="https://www.washingtonpost.com/news/the-fix/wp/2016/01/05/president-obamas-amazingly-emotional-speech-on-gun-control-annotated/">https://www.washingtonpost.com/news/the-fix/wp/2016/01/05/president-obamas-amazingly-emotional-speech-on-gun-control-annotated/</a></p> <p>Rhetorical Analysis: <i>Want to Know How to Handle All of These?:</i> <a href="http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm">http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm</a></p> <p><i>Litotes:</i> <a href="http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-heard-of">http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-heard-of</a></p> <p>Why Rhetoric? <a href="http://www.britishpoliticalspeech.org/why-rhetoric.htm">http://www.britishpoliticalspeech.org/why-rhetoric.htm</a></p>
<b>Omfang</b>	6*2 lektioner
<b>Særlige Fokus-punkter</b>	Teori bag retorik, evne til at foretage en retorisk analyse af tekster, herunder non-fiction tekster cf: den skriftlige eksamen på 3. år
<b>Væsentligste arbejdsformer</b>	Gruppearbejde, klasseundervisning, individuelt arbejde, gruppefremlæggelse



mer	
-----	--

[Retur til forside](#)