

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Aug 2014-juni 2016
Institution	Det Blå Gymnasium HHX-Tønder
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Nick Porter
Hold	Engelsk A (2014hh1b) (2015hh2b)

Oversigt over gennemførte undervisningsforløb

Titel 1	Fashion
Titel 2	Sproglig Kommunikation
Titel 3	Country Profile: The UK
Titel 4	Welfare in the UK and USA (en del af 'Det Samfundsfaglige Forløb')
Titel 5	Country Profile: The USA
Titel 6	Rhetoric

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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Titel 1	Fashion
Indhold	<p>Kernestof: From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9 You can always tell a gentleman by the cut of his Arsenal shirt, s.19-23 Running into Big Trouble s.32-9 Analysing Advertisements worksheet s.166</p> <p>Diverse adverts</p> <p>Top model exposes sordid side of fashion: http://www.guardian.co.uk/lifeandstyle/2009/jun/07/sara-ziff-model-picture-me</p> <p>Videos: Picture Me Trailer Do all models make a lot of money? Do models start too young? Are models really too thin? http://vids.myspace.com/index.cfm?fuseaction=vids.channel&channelid=458975396</p> <p>Bangladesh: Would you still buy that dress after watching this https://www.youtube.com/watch?v=t_mA9L1DSr8</p>
Omfang	Uge 44-51
Særlige fokuspunkter	<p>. At eleverne: Introduceres til og øver et basalt merkantilt ordforråd. Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner). Afprøver en enkel reklameanalysemodel. Brug IT til at aflevere opgaver.</p>
Væsentligste arbejdsformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde. Kombination af induktiv og deduktiv didaktik.</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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Titel 2	Sproglig Kommunikation
Indhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. øvelser 1, 2, 9, 1, 26 og 35. • Fejlstøvsugeren, Musagetes New Materials, Jens Bøgh og Jørgen Hovgaard: Kongruens • Diverse ad hoc grammar exercises • Presentation Exercise: http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml <p>British Accents Video http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/</p> <p>British vs. American Slang: https://www.youtube.com/watch?v=hiOKoDshKE4</p> <p>History of English: https://www.youtube.com/watch?v=H3r9bOkYW9s</p> <p>Cockney Rhyming Slang http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115_rhyming.pdf http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115_rhyming.mp3</p> <p>Text analysis – introduction to terms and methods Tekstanalyse: Bury My Heart at Wounded Knee – Buffy Sainte-Marie One Christmas – Truman Capote and Blog exercise</p> <p>Diverse language/conversational exercises English vs American English Everyday Phrases</p> <p>Supplerende Stof: http://learning.blogs.nytimes.com/2014/12/17/looking-back-on-2014-fifteen-ways-to-teach-and-</p>

	<p><i>learn-about-the-year-that-was/</i></p> <p>New Year work https://www.google.com/trends/story/2015_GB</p> <p>https://www.facebook.com/cnn/videos/10154341779981509/ http://www.bbc.com/news/world-35160363</p> <p>Business Correspondence: Diverse øvelser med emails og breve</p>
Omfang	Løbende
Særlige fokus-punkter	<p>At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.</p>
Væsentligste arbejdsformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,</p>
Titel 3	Country Profile: The Uk
Indhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Geert Hofstede's Theories on Culture fra Skaarup Rasmussen,

Anne og Bank-Mikkelsen, Georg, *Focus on Culture*, Systime 2001

- Cross-Cultural terms and Principles fra Flensted og Faabord, *Get Ready to Communicate, Your Basic Tools*, Systime 1997

CIA World Factbook – The UK and The USA

Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008:

s. 9-13 -Britain – a 'Disunited' Kingdom?.

s. 69-71 Rural Towns Struggle in two-speed Britain

s.101-3 The Parent Trap

s. 186-193 Education

s. 19-22 Teens Talking

Youth Groups – group work and presentation

<http://www.theguardian.com/culture/gallery/2011/jul/10/10-best-british-youth-cultures#/?picture=376607425&index=9>

and diverse articles and videos

The British Schools System:

What's up Britain s. 186-93

Eton Style

<https://www.youtube.com/watch?v=9FiZkVRkusQ>

Educating Essex

First 15 minutes

<https://www.youtube.com/watch?v=4hsI-73uASo>

Inbetweeners -10 minutes

<https://www.youtube.com/watch?v=A3uQjDu9ONw>

Bad Education - cheat

<https://www.youtube.com/watch?v=pv5rWN2xlaA&spfreload=1>

Results 19'10-23'

<https://www.youtube.com/watch?v=h5M-Aukk9HU>

The British Class System

[3 classes first 2 minutes](https://www.youtube.com/watch?v=K2k1iRD2f-c)

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObJtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Test:

<http://www.bbc.com/news/magazine-22000973>

Melchett

<https://www.youtube.com/watch?v=IDQ1ljnSjU>

Leadbettors

https://www.youtube.com/watch?v=dGT1kt_j-8U

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

Keeping up appearances first 4 mins and from 6 mins to 7'30 – lower and middle class

<https://www.youtube.com/watch?v=kx8hjS8owY8>

Rab C Nesbitt – 3 mins

<https://www.youtube.com/watch?v=AraqivhpJI8>

The British Electoral System and 2015 Election:

<http://www.telegraph.co.uk/news/general-election-2015/11475255/definition.html>

<http://www.telegraph.co.uk/news/general-election-2015/11471048/who-should-I-vote-for.html>

<http://www.parliament.uk/education/teaching-resources-lesson-plans/the-general-election-explained/8-minutes/>

DR: *Horisont – Halloj I Buxton 20/04/15*

https://www.dr.dk/tv/se/horisont/horisont-2015-04-20?app_mode=true&platform=undefined

Election Results:

<http://www.telegraph.co.uk/news/general-election-2015/11475225/results-time-and-facts.html>

<http://www.dailymail.co.uk/news/article-3072601/Election-results-2015-LIVE-General-election-exit-poll-suggests-Conservatives-victory.html>

Diverse Party Political Broadcasts

	<p>Film: Trainspotting 1996 Director Danny Boyle</p> <p>Supplerende stof: Alan Tichmarsh - The North South Divide, 14th Oct 2009 - http://www.youtube.com/watch?v=jhS9IIUEdmI Doctor Who – Blink, 2007 Rose, 2005 Little Britain Season 1 Episode 1</p> <p>British Christmas: http://www.bbcamerica.com/mind-the-gap/2013/12/04/christmas-traditions-britain-vs-america/ https://www.youtube.com/watch?v=v2W3QR9WXdA&feature=youtube_gdata</p> <p>The Worst Christmas of My Life: 2006</p>
Omfang	Uge 36-41 og 4-20
Særlige fokus-punkter	At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
Væsentligste arbejdsformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,
Titel 4	Welfare in the UK and USA (en del af 'Det Samfundsfaglige Forløb')
Indhold	<p>Kernestof:</p> <p>Welfare Introduction: https://www.youtube.com/watch?v=Jv3hMfTTCfY</p> <p>Welfare in the USA: http://www.history.ac.uk/ihr/Focus/welfare/articles/katzm.html http://www.welfareinfo.org/</p>

	<p>http://federalsafetynet.com/us-welfare-programs.html</p> <p>https://www.youtube.com/watch?v=a96O_dhgd9I</p> <p>http://obamacarefacts.com/obamahealthcare-summary/</p> <p>http://federalsafetynet.com/us-welfare-programs.html</p> <p>Welfare in the UK::</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/britain/welfarestaterev1.shtml</p> <p>https://www.youtube.com/watch?v=WgkVSRs8ADM</p> <p>Supplerende stof:</p> <p>https://www.youtube.com/watch?v=IgNo2Nyp-TY</p>
Omfang	Uge 5-6
Særlige fokuspunkter	At eleverne kan referere konkret viden om velfærdsystemet i The UK og The USA og kan anvende viden til at analysere og perspektivere af faglige tekster og nyhedsartikler.
Væsentligste arbejdsformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Résumé
Titel 5	Country Profile: The USA
Indhold	<p>Star Spangled Banner: Jimmy Hendrix, live Woodstock http://www.youtube.com/watch?v=RIoyZFzL8rM</p> <p>Mariah Carey http://www.youtube.com/watch?v=Stkup89ArJo</p> <p>Lyrics, American, British and Danish National Anthems Expansion of the USA: https://www.youtube.com/watch?v=rwGRheUQMY8</p> <p>History of America: https://www.youtube.com/watch?v=FtrWvkCzUOQ</p>

Country Facts:

<https://www.cia.gov/library/publications/the-world-factbook/geos/us.html>

USA states match game:

<http://www.kidsgeo.com/geography-games/united-states-america-map-game.php>

USA Kompendium:

Understanding Americans, adapted from America In Close-Up.

(*Erkhard Fiedler, Reimer Jansen & Mil Norman-Risch (1996): America in Close-up (Longman)*)

The American Political System

Happy Birthday – July 4th

Adult Worlds Textbook, Geirr Dahl et al, Dansk bearbejdelse Anne Gregersen Munksgaard 1998:

The Making of a Nation pages 148-153

American Politics

The Bicameral System

<https://www.youtube.com/watch?v=n9defOwVWS8&list=PL8dPuuaLjXtOfse2ncvffeelTrqvhrz8H&index=2>

The American Dream:

Arnold Schwarzenegger link:

<http://m.youtube.com/watch?feature=youtu.be&v=tj03BUhZBi4>

Arnold Schwarzenegger text

Film – Crossing Over – Wayne Kramer, 2009

Racism:

Martin Luther King and Revonda – group work

Panther Power: Tupac Shakur 1988

Film:

Mississippi Burning, Director Alan Parker, 1988

Film: Documentary: The Fight for White Supremacy: BBC 2016

Guns in the USA Work

<http://www.guardian.co.uk/world/2005/mar/24/usgunviolence.usa?INTCMP=SRCH>

UK Gun Laws:

<http://www.bbc.co.uk/news/10220974>

	<p>USA Gun Laws http://www.guardian.co.uk/news/datablog/2011/jan/10/gun-crime-us-state</p> <p>Psychological Profile http://www.telegraph.co.uk/news/worldnews/europe/germany/4974853/Germany-school-shootings-Profile-of-a-high-school-killer.html</p> <p>After Newtown: http://www.washingtonpost.com/blogs/answer-sheet/wp/2014/02/13/at-least-44-school-shootings-since-newtown-new-analysis/</p> <p>http://edition.cnn.com/2015/10/03/us/gun-deaths-united-states/ http://www.bbc.com/news/world-us-canada-34424385 http://www.nytimes.com/2015/10/09/upshot/gun-deaths-are-mostly-suicides.html?_r=0</p> <p><i>Backpacks and guns</i> http://www.youtube.com/watch?v=Mj9Pb9sldCs</p> <p>http://myholysmoke.com</p> <p><i>What's it like inside a school shooting drill?</i> https://www.youtube.com/watch?v=aRHcbJ9DHEg</p>
Omfang	Sep 2015-April 2016
Særlige fokuspunkter	At eleverne kan referere konkret viden om The USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The USA til analyse og perspektivering af faglige tekster og nyhedsartikler.
Væsentligste arbejdsformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,
Titel 6	Rhetoric
Indhold	<p>Obama Gun Control Speech: https://www.youtube.com/watch?v=H2vgOWklJcY</p> <p>Annotated Udgave: https://www.washingtonpost.com/news/the-fix/wp/2016/01/05/president-obamas-amazingly-emotional-speech-on-gun-control-annotated/</p> <p>Rhetorical Analysis: <i>Want to Know How to Handle All of These?:</i> http://news.bbc.co.uk/2/hi/uk_news/magazine/8128271.stm</p>

	<p><i>Litotes:</i> http://www.theguardian.com/media/mind-your-language/2015/mar/26/litotes-the-most-common-rhetorical-device-youve-never-heard-of</p> <p>Why Rhetoric? http://www.britishpoliticalspeech.org/why-rhetoric.htm</p>
Omfang	6*2 lektioner
Særlige fokuspunkter	Teori bag retorik, evne til at foretage en retorisk analyse af tekster, herunder non-fiction tekster cf: den skriftlige eksamen på 3. år
Væsentligste arbejdsformer	Gruppearbejde, klasseundervisning, individuelt arbejde, gruppefremlæggelse

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