

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	August 2022 - Juni 2023
Institution	Det Blå Gymnasium HHX-Tønder
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Dana Rickertsen
Hold	Engelsk A 2022hh1c

Oversigt over gennemførte undervisningsforløb

Titel 1	Growing up (Grundforløb) + Culture
Titel 2	Fashion
Titel 3	Country Profile: The UK
Titel 4	
Titel 5	
Titel 6	
Titel 7	

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 1	Growing up (Grundforløb) + Culture
Indhold	Kernestof: Genre genkendelse – Text analysis – Short Story, Speech, Article, Poem, Fable, Film Clarke, David: <u>Focus on Success</u> (Cornelsen & Oxford, 1994): <ul style="list-style-type: none">• Dennis Kurumada: Just Along for the Ride• James Thurber: The Moth and the Star

TEDTalk: Geena Rocero: “Why I must come out”,
https://www.ted.com/talks/geena_rocero_why_i_must_come_out?language=en

Article – Should you go to University or Start a Business? -
<https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html>

Poem – This be the verse – Philip Larkin 1971

Film: The perks of being a wallflower

Short film: AWOL

Engberg-Pedersen, Jonna, Grønvold, Mette og Ohland-Andersen, Hanne: Contexts – Basisbog til engelsk i gymnasiet og HF (Gyldendal, 2015):

- The Shining Mountain

Ciceros Pentagram

Diverse Text Analysis Compendia

Article on Forms of Appeal

Culture

Cross-Cultural terms and Principles fra Flensted og Faabord, *Get Ready to Communicate, Your Basic Tools*, Systeme 1997

An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19

<https://www.hofstede-insights.com/country-comparison/>

Diverse exercises relating to comparison of UK and USA values

Gestures Around the World:

https://www.youtube.com/watch?v=fa_GCK-Czqs

Diverse exercises relating to Global English/English as Lingua Franca

	<p>Supplerende Materiale:</p> <p>www.Ordbog.com</p> <p>Hermann, Mette et al: Getting Started. https://gettingstarted.ibog.gyldendal.dk/?loopRedirect=1</p> <p>The English Handbook: https://theenglishhandbook.systeme.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksamenienghskhhx.ibog.gyldendal.dk/</p> <p>(Ind I Sproget – 4.2. Billedsprog, 7 – Stilistiske Figurer)</p>
Omfang	Ca. 10%
Faglige Mål/ særlige fokuspunkter	<p>At eleverne:</p> <p>Introduceres til og øver et basalt merkantilt ordforråd.</p> <p>Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner).</p> <p>Afprøver en enkel reklameanalysemodel.</p> <p>Brug IT til at aflevere opgaver.</p>
Arbejdsformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>Skriftligt arbejde</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 2	Fashion
Indhold	<p>Kernestof:</p> <p>”Fashion Intro” from Let’s Discuss. Af: Ewa Anna Schlünssen – Forlaget Øknom</p> <p>From <i>It’s My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9</p> <p>Running into Big Trouble s.32-9</p> <p>Analysing Advertisements worksheet s.166</p> <p>Please Don’t Take My Air Jordans – text and: https://www.ted.com/talks/lemon_andersen_performs_please_don_t_take_my_air_jordans</p> <p>Diverse adverts</p> <p>Modelling Work:</p> <p>http://www.theguardian.com/commentisfree/cifamerica/2012/feb/13/ugly-truth-fashion-model-behavior</p> <p>http://www.theguardian.com/commentisfree/2012/sep/10/fashion-models-protection-at-work</p> <p>Picture Me trailer (3 mins): https://www.youtube.com/watch?v=gBoTa1B7sjc</p> <p>What models do to stay thin (4’35’’): https://www.youtube.com/watch?v=nKlmcvQP4fM</p> <p>France bans ultra thin models (5’40’’): https://www.youtube.com/watch?v=lzfhbORaCMc</p> <p>The Cost of being a Male Model (6’19’’): https://www.youtube.com/watch?v=f1U66uhY7wM</p> <p>Fashion and Working Conditions:</p> <p>Bangladesh: “Would you still buy that dress after watching this?”</p>

	<p>https://www.youtube.com/watch?v=t_mA9L1DSr8</p> <p>Anna Hirtenstein, Daniela Wei: The Greening of Throwaway Stuff (2018)</p> <p>“The Mexican fans Ralph Lauren could do without” - Sarah Ditung - Guardian.co.uk, 30 May 2011</p> <p>https://business.systeme.dk/?id=135</p> <p>Supplerende Materiale:</p> <p>www.Ordbog.com</p> <p>Hermann, Mette et al: Getting Started. https://gettingstarted.ibog.gyldendal.dk/?loopRedirect=1</p> <p>The English Handbook: https://theenglishhandbook.systeme.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksameneiengelskhx.ibog.gyldendal.dk/</p> <p>(Ind I Sproget – 4.2. Billedsprog, 7 – Stilistiske Figurer)</p>
Omfang	Ca. 10%
Faglige mål/ særlige fokuspunkter	<p>At eleverne:</p> <p>Introduceres til og øver et basalt merkantilt ordforråd.</p> <p>Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner).</p> <p>Afprøver en enkel reklameanalysemodel.</p> <p>Brug IT til at aflevere opgaver.</p>
Arbejdsformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>Skrivning af argumentative essay og summary</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

Titel 3	Country Profile: The UK
Indhold	<p>Ploughheld, Chris: Britain – Past and Present, <i>What’s in a Name?</i> (Systime, 2008)</p> <p>UK introduction work: https://kids.nationalgeographic.com/geography/countries/article/united-kingdom</p> <p>UK Music work: British Music Economy In Partial Recovery But Demands More Government Help: Forbes Magazin, 21. 09.2022</p> <p><u>Songs:</u> “Angles” – Robbie Williams “Photograph” – Ed Sheeran “As it was” – Harry Styles “Candle in the Wind” – Elton John “Cold Heart” – Elton John & Dua Lipa “In the Air tonight” – Phil Collins “Rolling in the deep” – Adele “Own it” – Stormzy “Patience” – Take That “Let it be” – The Beatles</p> <p>UK school system</p> <p>The British System of Education on: https://www.youtube.com/watch?v=I-d3L3F_ELo</p> <p>Gordonstoun – one of the UK’s leading independent schools: https://gordonstoun.org.uk/ https://whichschooladvisor.com/uk/school-review/gordonstoun https://gordonstoun.org.uk/make-an-admission-enquiry</p> <p>The Crown. Season 2, Episode 9 “Paterfamilias”</p> <p>The British Schools System: Fra: What’s Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008: ‘The School Uniform Approach Works’ s. 19-93</p>

https://www.internationalstudent.com/study_uk/education_system/#:~:text=The%20education%20system%20in%20the,student%20is%2016%20years%20old.

British Companies

Text: Harrods 'Ladies' Code' drives out sales assistant

<https://business.systime.dk/?id=142>

Company Profile: Harrods

UK Politics

The UK Electoral System 101

<https://www.youtube.com/watch?v=IEtHdwNEfaI&t=38s>

Britain's political system explained

<https://www.youtube.com/watch?v=Hkfc8J951Gw>

www.parliament.uk

The British electoral system

<https://www.youtube.com/watch?v=IEtHdwNEfaI>

The British Class System:

Article: The seven social classes of 21st century Britain - where do you fit in?

<http://www.telegraph.co.uk/news/uknews/12037247/the-seven-social-classes-of-21st-century-britain-where-do-you-fit-in.html>

British Class System Update

<https://www.youtube.com/watch?v=kN66jJWFGNk>

Melchett - Elite

<https://www.youtube.com/watch?v=IDQ1ljlnSjU>

Leadbettters – Established Middle Class

https://www.youtube.com/watch?v=dGT1kt_j-8U

	<p>Joe Royle – Traditional Working class https://www.youtube.com/watch?v=HLRp-OCnDG8</p> <p>Monty Python – Upper Class stereotype http://www.youtube.com/watch?v=MqObJtGrKaA</p> <p>Film: This is England</p> <p>Text: BBC News, <i>Under the skin</i>, April 12, 2007</p> <p>Supplerende Materiale:</p> <p>www.Ordbog.com</p> <p>Hermann, Mette et al: Getting Started. https://gettingstarted.ibog.gyldendal.dk/?loopRedirect=1</p> <p>The English Handbook: https://theenglishhandbook.systime.dk/</p> <p>Skriftlig eksamen i engelsk-HHX: https://skriftligeksameniengelskhhx.ibog.gyldendal.dk/</p> <p>Stilistiske figurer https://indisprogethnx.systime.dk/?id=200</p>
Omfang	Ca. 10%
Faglige mål/ særlige fokus punkter	At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
Arbejdsformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, individuelle/gruppefremlæggelser IT-baseret arbejde Hand-ins with Argumentative and Analytical Essays

