

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Aug 2020-juni 2021
Institution	Det Blå Gymnasium HHX-Tønder
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Nick Porter
Hold	Engelsk A (2020hh1a)

Oversigt over gennemførte undervisningsforløb

Titel 1	Growing up (Genre recognition - in connection with grundforløbet)
Titel 2	Culture (in connection with grundforløbet)
Titel 3	Fashion
Titel 4	Sproglig Kommunikation/Text Analysis med focus på Functional Grammar/Current Affairs
Titel 5	Country Profile: The USA
Titel 1	Growing up (Genre recognition - in connection with grundforløbet)
Inhold	<p>Kernestof:</p> <p>Genre genkendelse – Text analysis – Short Story, Speech, Article, Poem, Fable, Film</p> <p>Fable – The Moth and the Star -James Thurber</p> <p>Short Story – Just Along for the Ride - Dennis Kurumada</p> <p>Speech – Steve Jobs’ 2005 Stanford Commencement Speech – first 5’35” https://www.youtube.com/watch?time_continue=9&v=UF8uR6Z6KLc&feature=emb_logo</p> <p>Speech – Bill Gates – Harvard Commencement Address 2007 https://www.youtube.com/watch?v=zPx5N6Lh3sw&t=3s</p>

	<p>3'40 to 9'</p> <p>Article – Should you go to University or Start a Business? - https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html</p> <p>Poem – This be the verse – Philip Larkin 1971</p> <p>Film – East is East – Damien O'Donnell, 1999</p> <p>Excerpts from Sonnet 18 – William Shakespeare, Digging-Seamus Heaney, A Mounted Umbrella and New - Gertrude Stein, A Supermarket in California – Allan Ginsberg</p> <p>Ciceros Pentagram</p> <p>Diverse Text Analysis Compendia</p> <p>Article on Forms of Appeal</p> <p>(Ind I Sproget – 4.2. Billedsprog, 7 – Stilistiske Figurer)</p>
Omfang	5*2 lektioner (plus 5*2 lektioner i grundforløbet) 23 sider i engelsk (20 gf)
Produktformer	Mundtlige fremlæggelse – individuelle/gruppe - skriftlige øvelser, gruppearbejde, pararbejde,
Studiekompetencer Overfaglige mål	At eleverne fokuserer på genre genkendelse, engelsk sprogbrug og kulturmæssige forhold med fokus på temaet 'Growing Up' . Brug af IT i undervisning – Padlets, Internettet mmm
Titel 2	Culture(In connection with grundforløbet)
Inhold	<ul style="list-style-type: none"> • Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997 <p>An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19</p> <p>https://www.hofstede-insights.com/country-comparison/</p> <p>Diverse exercises relating to comparison of UK and USA values</p> <p>Gestures Around the World: https://www.youtube.com/watch?v=fa_GCK-Czqs</p>

	Diverse exercises relating to Global English/English as Lingua Franca
Omfang	5*2 lektioner (plus 5*2 lektioner i grundforløbet) 6 sider engelsk (6 s gf)
Produktformer	Mundtlige fremlæggelse, skriftlige øvelser, gruppearbejde, pararbejde, ind. arbejde
Studiekompetencer Overfaglige mål	At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø. Brug af IT i undervisning – Padlets, Internettet mm Resumé og Resumé/Essay.

Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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Titel 3	Fashion
Indhold	<p>Kernestof:</p> <p><i>Fashion</i> from Let's Discuss... Af Ewa Anna Schlünssen – Forlaget Øknom</p> <p>From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9 Running into Big Trouble s.32-9 Analysing Advertisements worksheet s.166 Please Don't Take My Air Jordans – text and: https://www.ted.com/talks/lemon_andersen_performs_please_don_t_take_my_air_jordans</p> <p>Diverse adverts</p> <p>Modelling Work:</p> <p>http://www.theguardian.com/commentisfree/cifamerica/2012/feb/13/ugly-truth-fashion-model-behavior http://www.theguardian.com/commentisfree/2012/sep/10/fashion-models-protection-at-work</p> <p>Picture Me trailer (3 mins): https://www.youtube.com/watch?v=gBoTa1B7sjc What models do to stay thin (4'35''): https://www.youtube.com/watch?v=nKlmcvQP4fM France bans ultra thin models (5'40''): https://www.youtube.com/watch?v=lzfhbORaCMc The Cost of being a Male Model (6'19''): https://www.youtube.com/watch?v=f1U66uhY7wM</p> <p>Fashion and Working Conditions: Bangladesh: Would you still buy that dress after watching this https://www.youtube.com/watch?v=t_mA9L1DSr8 Terminsprøve:</p> <p>1. How can we reduce our Fashion Environmental Impact?</p>

	<p>https://www.sustainyourstyle.org/en/reducing-our-impact</p> <p>2. Fast Fashion: Why Giving Up Meat Alone Won't Save The Planet</p> <p>1st September 2019 Gemma Roper</p> <p>https://www.oxfordstudent.com/2019/09/01/fast-fashion-why-giving-up-meat-alone-wont-save-the-planet/</p>
Omfang	11*2 lektioner - 35 ns
Studiekompetencer Overfaglige Mål	<p>. At eleverne:</p> <p>Introduceres til og øver et basalt merkantilt ordforråd.</p> <p>Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner).</p> <p>Afprøver en enkel reklameanalysemodel.</p> <p>Brug IT til at aflevere opgaver.</p>
Produktformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>Skrivning af argumentative essay</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

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Titel 4	Sproglig Kommunikation/Text Analysis med focus på Functional Grammar/Current Affairs
Indhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Screening • Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. diverse øvelser. • Diverse ad hoc grammar exercises • Connectives • Presentation Exercise: http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml

History of English:

<https://www.youtube.com/watch?v=H3r9bOkYW9s>

Text analysis – introduction to terms and methods

Diverse language/conversational exercises

English vs American English

Laura Cleary Part 2

<https://www.youtube.com/watch?v=Uaz2DjV0KwU>

Laura Cleary

<https://www.youtube.com/watch?v=7IGa-HHFpmU>

Americans Don't Understand English | The Jonathan Ross Show

<https://www.youtube.com/watch?v=5wSw3IWRJa0>

Eddie Izzard

<https://www.youtube.com/watch?v=FXBHY7uco0Y>

Everyday Phrases

Yankees Guess Southern Slang

<https://www.youtube.com/watch?v=4-4Ii5opA>

How to Speak Southern

<https://www.youtube.com/watch?v=yhLBXjwFuqo>

Lix work:

<https://haubergs.com/rix>

BBC Character analysis

<http://www.bbc.co.uk/bitesize/ks3/english/reading/character/revision/6/>

Diverse øvelser fra:

<https://engelskgrundgrammatik.systeme.dk/index.php?id=148>

<https://emmg.systeme.dk/index.php?id=frontpage&L=0>

Introduction to forms of appeal – in connection with ‘grundforløbet’

Supplerende stof:

Doctor Who: Blink, 2007

Hjælpeidler

<https://engelskgrundgrammatik.systeme.dk/index.php?id=148>

<https://emmg.systeme.dk/index.php?id=frontpage&L=0>

<https://chambers.co.uk/>

	<p>Chambers has a synonym function https://www.merriam-webster.com/</p> <p>This also has a thesaurus https://www.ordbogen.com/da/#/ https://ordbog.gyldendal.dk/</p>
Omfang	Løbende 40 ns
Studiekompetencer Overfaglige mål	<p>At eleverne kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.</p>
Produktformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,</p>
Titel 5	Country Profile: The USA
Indhold	<p>Star Spangled Banner: Jimmy Hendrix, live Woodstock http://www.youtube.com/watch?v=RIoyZFzL8rM</p> <p>Mariah Carey http://www.youtube.com/watch?v=Stkup89ArUo</p> <p>Expansion of the USA: https://www.youtube.com/watch?v=rwGRheUQMY8</p> <p>History of America: https://www.youtube.com/watch?v=FtrWvkCzUOQ</p>

Country Facts:

<https://www.cia.gov/library/publications/the-world-factbook/geos/us.html>

USA states match game:

<https://online.seterra.com/en/vgp/3003>

USA Kompendium:

Understanding Americans, adapted from America In Close-Up.

(*Erkhard Fiedler, Reimer Jansen & Mil Norman-Risch (1996): America in Close-up (Longman)*)

The American Political System

Happy Birthday – July 4th

The American Dream:

Arnold Schwarzenegger link:

<http://m.youtube.com/watch?feature=youtu.be&v=tj03BUhZBi4>

Immigration:

Adult Worlds Textbook, Geirr Dahl et al, Dansk bearbejdelse Anne Gregersen

Munksgaard1998:

The Making of a Nation pages 148-153

The Immigration History of the United States

<https://www.youtube.com/watch?v=1BJcqXI7kas>

Elk Horn

<https://www.youtube.com/watch?v=zImaDfm-IJQ>

Politics/Current Affairs

Diverse news clips from the Presidential Election and Inauguration

The Assault on Capitol Hill

<https://www.usnews.com/news/politics/articles/2021-01-06/transcript-trump-sees-special-people-biden-sees-extremists>

<https://www.nytimes.com/2021/01/06/us/politics/trump-speech-capitol.html>

Racism:

Intro to background re. racism, including Jim Crow laws

Read the Wikipedia introduction down to the 'Contents' box.

https://en.wikipedia.org/wiki/American_Civil_War

American Civil War:

<https://www.youtube.com/watch?v=YvWvhlDEnG4>

Martin Luther King and Revonda – group work

YouTube excerpt from 'I have a dream' speech

The speech from 12 minutes

<https://www.youtube.com/watch?v=I47Y6VHc3Ms>

The Ku Klux Klan

A Brief History of the KKK – BBC Three

<https://www.youtube.com/watch?v=bEhZYUjjwsM>

KKK Then and Now National Geographic

<https://www.youtube.com/watch?v=5CTG58jIINA>

Inside the KKK. Meeting the Imperial Wizard

<https://www.youtube.com/watch?v=HFwOF9VTvhA>

Panther Power: Tupac Shakur 1988 – video and lyrics – text analysis

Black Lives Matter explained: The history of a movement

<https://www.youtube.com/watch?v=YG8GjILbbvs>

Argumentative Essay:

Walking while black: Michael Brown, black men and white police officers

Udgivet af The St. Louis American

Videos:

Michael Brown Shooting: How black and white America view Ferguson

Udgivet af BBC News

Dozens Rally In New York As Protests Spread From Ferguson To New York

Udgivet af CBS

Guns in the USA Work

Drop Your Guns: Sean Stannard-Friel from Spectrum Magazine

Virginia Gun Show

<https://www.youtube.com/watch?v=hZzbQx07rHY>

Backpacks and guns

<http://www.youtube.com/watch?v=Mj9Pb9sldCs>

My Holy Smoke

<http://myholysmoke.com>

What's it like inside a school shooting drill?

	<p>https://www.youtube.com/watch?v=aRHcbJ9DHEg</p> <p>Film: Bowling for Columbine: Michael Moore, 2002</p> <p><u>Argumentative Essay</u></p> <p>Weapons of Death – Gun Control in America.... The Sun, 5 Aug 2019, By Holly Christodoulou and Ellie Cambridge</p> <p>https://www.thesun.co.uk/news/4593169/gun-laws-uk-different-america-us-carry-public-concealed-weapon-trump-shootings/</p> <p>Any Study of Gun Violence.... https://www.forbes.com/sites/paulhsieh/2018/03/20/any-study-of-gun-violence-should-include-how-guns-save-lives/#69b578165edc</p> <p>America’s Gun Culture in Charts BBC 5 Aug 2019 https://www.bbc.com/news/world-us-canada-41488081</p> <p>Guns for Sale – Inside an American Gun Show https://www.youtube.com/watch?v=RNEseJYvU4w</p>
Omfang	22*2 lektioner - 103 ns
Produktformer	Written products; Argumentative essay, summary, Oral products: Individual and group presentations, debates
Studiekompetencer Overfaglige mål	<p>Eleverne skal inden for de overordnede mål kunne producere viden om praktisk-teoretiske problemstillinger – brug fagets metoder og kunne skabe sammenhæng i faglig viden inden for det enkelte fag og mellem fagene – vurdere teoriers værdigrundlag og anvendelighed som redskab for analyse af virkelighedsnære forhold – anvende fagligt relevante studiemetoder – anvende forskellige arbejdsformer selvstændigt og produktivt – anvende it på en selvstændig måde til løsning af forskelligartede problemstillinger i fagene og i samspillet mellem fagene, herunder videreudvikle deres evne til kritisk søgning af informationer</p> <p>At eleverne kan referere konkret viden om The USA og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The USA til analyse og perspektivering af faglige tekster og nyhedsartikler.</p>

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