

## Undervisningsbeskrivelse

### Stamoplysninger til brug ved prøver til gymnasiale uddannelser

<b>Termin</b>	Aug 2017-juni 2018
<b>Institution</b>	Det Blå Gymnasium HHX-Tønder
<b>Uddannelse</b>	HHX
<b>Fag og niveau</b>	Engelsk A
<b>Lærer(e)</b>	Nick Porter
<b>Hold</b>	Engelsk A (2017hh1a)

### Oversigt over gennemførte undervisningsforløb

<b>Titel 1</b>	Culture (Grundforløb)
<b>Titel 2</b>	Fashion
<b>Titel 3</b>	Sproglig Kommunikation
<b>Titel 4</b>	Country Profile: The UK
<b>Titel 1</b>	Grundforløb – Cultural and language differences
<b>Inhold</b>	<ul style="list-style-type: none"> <li>• Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997</li> <li>An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19</li> </ul> <p>Diverse exercises relating to comparison of UK and USA values            Gestures Around the World:  <a href="https://www.youtube.com/watch?v=fa_GCK-Czqs">https://www.youtube.com/watch?v=fa_GCK-Czqs</a></p> <p>Diverse exercises relating to Global English/English as Lingua Franca</p>
<b>Omfang</b>	9*2 lektioner
<b>Produktformer</b>	Mundtlige fremlæggelse, skriftlige øvelser, gruppearbejde, pararbejde, ind. ar-

	bejde
<b>Studiekompetencer</b> <b>Overfaglige mål</b>	At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø. Brug af IT i undervisning – Padlets, Internettet mmm.

## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

<b>Titel 2</b>	Fashion
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p><i>Fashion</i> from Let's Discuss... Af Ewa Anna Schlünssen – Forlaget Øknom</p> <p>From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Introduction sider 7-9          Body Piercing – showing who you are, s.9-11          Hilfiger sues Tesco over 'Fake' fashions s.25-7 and 30-1          Company Profile: Hennes &amp; Mauritz, s. 44-9          Popstars and Teddy Bears... s.50-4          Analysing Advertisements worksheet s.166</p> <p>Analysis of self selected adverts</p> <p>Article – GAP and sweatshop fashion shows          Bangladesh: Would you still buy that dress after watching this  <a href="https://www.youtube.com/watch?v=t_mA9L1DSr8">https://www.youtube.com/watch?v=t_mA9L1DSr8</a></p>
<b>Omfang</b>	Uge 44-51
<b>Studiekompetencer Overfaglige Mål</b>	<p>. At eleverne:          Introduceres til og øver et basalt merkantilt ordforråd.          Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner).          Afprøver en enkel reklameanalysemodel.          Brug IT til at aflevere opgaver.</p>
<b>Produktformer</b>	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.          Kombination af induktiv og deduktiv didaktik.          Skrivning af Manuscript          It bruges til informationssøgning, visning af materiale og fremlæggelse.</p>

[Retur til forside](#)

## Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

[Retur til forside](#)

<b>Titel 3</b>	Sproglig Kommunikation
<b>Indhold</b>	<p>Kernestof:</p> <ul style="list-style-type: none"> <li>• Screening</li> <li>• Øvehæfte 3 Forlaget Sprogbøger, Gurli Hougaard m.fl. diverse øvelser.</li> <li>• Diverse ad hoc grammar exercises</li> <li>• Connectives</li> <li>• Minlæring</li> <li>• Presentation Exercise:  <a href="http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml">http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml</a> </li> </ul> <p>British Accents Video  <a href="http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/">http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/</a> </p> <p>History of English:  <a href="https://www.youtube.com/watch?v=H3r9bOkYW9s">https://www.youtube.com/watch?v=H3r9bOkYW9s</a> </p> <p>British vs. American Slang:  <a href="https://www.youtube.com/watch?v=orPN3CupkkE">https://www.youtube.com/watch?v=orPN3CupkkE</a> </p> <p>Anglophenia – How to Speak British  <a href="https://www.youtube.com/watch?v=orPN3CupkkE">https://www.youtube.com/watch?v=orPN3CupkkE</a> </p> <p>How to write an Abstract  Text analysis – introduction to terms and methods </p> <p>Diverse language/conversational exercises  English vs American English  Everyday Phrases  2017/2018 Presentation </p>
<b>Omfang</b>	Løbende
<b>Studiekompetencer Overfaglige mål</b>	At elevernes kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbindelse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege

	og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer.
<b>Produktformer</b>	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,
<b>Titel 4</b>	Country Profile: The UK
<b>Indhold</b>	<p><b>Kernestof:</b></p> <p>UK History:</p> <p><a href="https://www.youtube.com/watch?v=Q7Aq50-fuZg">https://www.youtube.com/watch?v=Q7Aq50-fuZg</a></p> <p>Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008: s. 9-13 -Britain – a 'Disunited' Kingdom? s. 186-193 Education s. 19-22 Teens Talking Youth Group Work: The 10 best British Youth Cultures <a href="https://www.theguardian.com/culture/gallery/2011/jul/10/10-best-british-youth-cultures">https://www.theguardian.com/culture/gallery/2011/jul/10/10-best-british-youth-cultures</a></p> <p>The North South Divide: Alan Tichmarsh - The North South Divide, 14th Oct 2009 - <a href="http://www.youtube.com/watch?v=jhS9IIUEdml">http://www.youtube.com/watch?v=jhS9IIUEdml</a></p> <p>Video and questions</p>

The British Schools System:

What's up Britain including 'The School Uniform Approach Works' s. 186-93

British Schools Explained:

<https://www.youtube.com/watch?v=osY8Ynk7DOM>

*Eton Style*

<https://www.youtube.com/watch?v=9FtZkVRkusQ>

*Educating Essex*

*First 15 minutes*

<https://www.youtube.com/watch?v=4bsI-73uASo>

The British Class System:

[3 classes first 2 minutes](#)

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObjtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Test:

<http://www.bbc.com/news/magazine-22000973>

Melchett

<https://www.youtube.com/watch?v=IDQ1jlnSjU>

Leadbetters

[https://www.youtube.com/watch?v=dGT1kt\\_j-8U](https://www.youtube.com/watch?v=dGT1kt_j-8U)

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

The UK Political System:

How the general election works in nearly 60 seconds

<https://www.youtube.com/watch?v=-rvPHZ8h538>

What is the House of Commons?

[https://www.youtube.com/watch?v=dS\\_SLF92e5A](https://www.youtube.com/watch?v=dS_SLF92e5A)

What is the House of Lords

<https://www.youtube.com/watch?v=->

[UOLhurGWOc&index=6&list=PLj3mInRJqIekjVukGZ0Bqtlf91g4DF1lw](https://www.youtube.com/watch?v=-UOLhurGWOc&index=6&list=PLj3mInRJqIekjVukGZ0Bqtlf91g4DF1lw)

Why U.K.'s Theresa May Called a Snap Election?

<https://www.youtube.com/watch?v=8Mp31J0CJxg>

*Chamber guide*

<http://www.parliament.uk/about/podcasts/theworkofparliament/house-of-commons-chamber-film/guide-to-the-chamber/>

*PM Question time*

<https://www.youtube.com/watch?v=qjVpCXoSpfE>  
5'41''

British Entrepreneurship:

Whats up Britain s. 38-9 New Generation of empire building young Brits

DRAGONS' DENS

Waterbuoy,

[https://www.youtube.com/watch?v=ddr\\_6GJrAzE](https://www.youtube.com/watch?v=ddr_6GJrAzE)

Reggae Reggae Sauce

<https://www.youtube.com/watch?v=MscHxe3->

[DEs&index=4&list=PLIAo6LLwd7NsCh63vnx5ZzXSMo7N2zFVq](https://www.youtube.com/watch?v=MscHxe3-DEs&index=4&list=PLIAo6LLwd7NsCh63vnx5ZzXSMo7N2zFVq)

Ling's Cars

<https://www.lingscars.com/dragons-den>

Should you go to university or start a business?

<https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html>

British Immigration

Film: East is East

Background Information about the British Empire with focus on India/Pakistan and

Push/Pull factors

Video – Our Jamaican Problem

<https://www.youtube.com/watch?v=A2VyKtfByXk>

Second Generasians: What's Up Britain? S.135-7

**Supplerende stof:**

	<p>Doctor Who: Blink, 2007</p> <p>Famous People presentations</p> <p>A quick guide to British Sports and Media: Diverse videos about Rugby, Cricket, Netball, Graham Norton, Coronation Street, Eastenders, Eddie Izzard, Frankie Boyle</p> <p>Monty Python: Four Yorkshiremen</p> <p>The Inbetweeners episode</p> <p>Anglophenia – How to Speak British <a href="https://www.youtube.com/watch?v=orPN3CupkkE">https://www.youtube.com/watch?v=orPN3CupkkE</a></p> <p>British Accents Video <a href="http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/">http://www.bbcamerica.com/anglophenia/2014/06/watch-one-woman-17-british-accents/</a></p> <p><i>Hugh Laurie and Ellen – British-English differences</i> <a href="https://www.youtube.com/watch?v=N5OFbfivrzk">https://www.youtube.com/watch?v=N5OFbfivrzk</a></p> <p>Anglophenia – British Christmas <a href="https://www.youtube.com/watch?v=v2W3QR9WXdA">https://www.youtube.com/watch?v=v2W3QR9WXdA</a></p> <p>Trump Christmas Message <a href="https://www.youtube.com/watch?v=2m2HLU5uVwg">https://www.youtube.com/watch?v=2m2HLU5uVwg</a></p> <p>Obama Christmas Message <a href="https://www.youtube.com/watch?v=oGhFX0NGWvU">https://www.youtube.com/watch?v=oGhFX0NGWvU</a></p>
<b>Omfang</b>	Uge 2-20
<b>Studiekompetencer</b> <b>Overfaglige mål</b>	At eleverne introduceres for kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
<b>Produktformer</b>	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,




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